# The Marionette

1923

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# The Marionette

Vol. 1

Nineteen Twenty-three

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The Students of Marion College
Marion, Indiana

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1923
Harold W. Stoke, Editor-in-Chief
Harold W. Eretzinger, Business Manager

# Foreword

The scenes which now seem so indelibly imprinted upon the records of our memories will, in years to come, fade and grow dim. With this realization in mind the Staff has taken great interest in publishing this first volume of "The Marionette." We hope that this book in the future will call to mind the scenes and life of Marion College so well known to us now. If it has succeeded in forwarding the principles for which our college stands, it will not have been published in vain, although later and more brilliant efforts shall overshadow it. May it prove a guide for future staffs in pointing out weaknesses, as well as those features which may be pleasing

# To Our President

Whose untiring efforts; whose zeal, energy and strength have been such great forces in the upbuilding of Marion College; whose teaching has been a pleasure to many; whose advice has been an inspiration and help; whose sympathy, kindness and godly life have been the cause of uplift to all; do we dedicate this first volume of "The Marionette." We hope in this small way to express a part of our appreciation for the support and guidance of our President and friend.

At Marion
Faculty
College
School of Theology
Normal
Academy
Organizations

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# The President's Message

"For the purpose of educating the English and Indian youth in knowledge and Godliness, that the commonwealth be furnished with knowing and understanding men, and the church with an able ministry, we do vote. * * * " With this declaration of purpose was born Harvard University, the first institution of learning in the United States. "Knowledge" and "Godliness" were the two essentials necessary to secure for the state wise men and for the church an able ministry. Nor was it intended that they should be separated—knowledge only, for the Statesman and Godliness only, for the Minister—for the same Institution prepared them both and an education in "Knowledge" and "Godliness" was essential to both.

Almost three hundred years have passed, and in these years our educational system has grown and woven itself into the fabric of our national life like the outstanding figure in a great medallion. But the two great essentials in education have not been kept in the proportion to preserve a proper balance in the completed figure. Knowledge has marvelously increased and has been so worked in that it is the outstanding feature of the picture; while Godliness is no longer counted as an essential factor in much of our educational work. In some instances there has been retained the form of Godliness but not the power to produce a vital, spiritual life in those who drink at these fountains of learning. Someone has said that the Renaissance was not only a revival of learning but also a revival of Paganism, and it seems to be true that every age dominated by intellectual development only, ends in wickedness and war and not in righteousness and peace.

How essential it is, then, that there should be preserved in our nation, Educational Institutions which give proper heed to both these essentials, that the commonwealth of tomorrow may be properly "furnished with knowing and understanding men and the church with an able ministry."

A Business College prepares men for business; a Medical College, for the practice of medicine; a College of Law, for legal practice, without considering that Godliness has any necessary part in the educational process. The business man must carry his business to success, honestly, if he can, but at any event he must carry it to success; the Physician must diagnose the disease correctly and perform the operation successfully, and charge abundantly, but to know, or care, anything about the immortal soul that dwells within the frail house of clay to which he ministers, is not expected of him; the Lawyer must know his legal library, he must be able to plead his cause ably and deliver his client justly, if possible, but at any rate he must win his case. And also the Minister,—he, too, must have knowledge and be able to address his people with logic and eloquence; he must keep the machinery of his church running smoothly; he must fill the pews with delighted listeners if he would be a success. In order to do this he may coolly vivisect the Word of God; bring the Eternal Son of God down to the level of a "great teacher" that men may follow Him without a change of heart; and cover up the "Fountain filled with Blood" lest it offend the cultured senses of the multitude seeking salvation through a knowledge of every thing but Godliness.

We have just passed through the din and smoke of the most awful war the world has ever known, and at a time when the world was never so full of learning and culture. And the scream of flying shells, the groans of dying men, the cries of women and children are scarcely out of our ears, when we hear again the rumble of the oncoming storm in spite of our efforts to stay it by increasing knowledge. By knowledge we dive under the water and sink a Lusitania; by knowledge we fly in the air and bomb helpless women and children; by knowledge we invent machines to throw explosive shells into a defenseless city seventy-five miles away, surround an army with boiling oil and liquid fire until there is left but a charred mass of smoking flesh where a few moments before stood the fathers and husbands, brothers and lovers of our own or our neighbor's home. By knowledge we are able to control the markets and the produce of other men's hands until people starve in a land of plenty.

But why are we thus the victims of this spirit of hate and selfishness, and seemingly without the power or knowledge to deliver ourselves? The answer comes from the inspired Book: "Even as they did not like to retain GOD in their KNOWLEDGE, God gave them over to a mind void of judgment."

Our education must not only be in knowledge but also in Godliness. A man must not only be a business man, but a Godly business man; he must not only be a Physician, a Lawyer, a Teacher, but a Godly Physician, Lawyer, or Teacher. And if our nation is to be preserved, our political leaders must not only be Statesmen but God-fearing Statesmen.

Oh God, we pray, give us schools where the "Youth may be educated in Knowledge AND GODLINESS, that the commonwealth be furnished with knowing and understanding men and the church with an able ministry."

# Our Field Agent

Rev. S. C. Kinnison is an important member of the Department of Administration. While the professors are building up our school in their class rooms, Brother Kinnison is out in the field faithfully laboring for the interests of Marion College.

His sterling Christian character, strong personality, and years of experience qualify him for his position as field agent. His methods of raising money and securing students are very unique and produce double results. He is continually directing men and women in paths of righteousness and helping them to find Jesus as their Savior. When people are converted they are then willing and glad to support the Lord's work, and this affords an opportunity to make an appeal for the Educational phases of Christian work in general and especially for Marion College. A large share of the money raised by him and many of the young people which he sends to us, come as a result of his Evangelistic efforts.

He has been very successful in increasing our Endowment and securing pledges and contributions for the school. At every opportunity he directs young people to Marion College.

# Our Pastor

Rev. E. R. Dodd is the pastor of our South Marion Wesleyan church. Since the attendance of the church is so largely composed of students it is natural that Brother Dodd should take a great interest in them and their welfare.

The students have felt his interest and kindliness. They have come to appreciate his concern for them. His work among us has been energetic, constructive, and enthusiastic. He has taken the opportunity to employ the prayer bands of the student body and has sent them into all "the corners of his world."

Our pastor is an example of forceful spiritual life and power. He calls "a spade a spade." He faces issues and alternatives squarely and unflinchingly. He is a man of courage and strength.

Brother Dodd is highly appreciated by the rest of his constituents as well as by the students. He is a man plainly able to inspire us to greater efforts to live deeply spiritual lives. May he continue to bless us by his influence!

These be the scenes in memory held dear
Though seasons pass, the years may roll,
Though time of strength take heavy toll,
These shall not fade, remaining ever clear.

About the subject of this view
The bards have written reams,
For Ladies, Halls and Dining Rooms
Make most delightful themes.

The stately halls of Marion,
How beautiful they stand,
Amid their tall ancestral trees,
O'er all the pleasant land.

The creek, the flowers,
A sky of blue, a day
In May—just right
For two.

# Mr. and Mrs. John W. Leedy

have been connected with schools, especially church colleges, for some time; having taught for several years in Epworth Seminary, a Methodist school in Iowa; one year in Madison, Wisconsin, Mr. Leedy receiving his Master's Degree there; nine years in Central Holiness University, Oskaloosa, Iowa, where Mr. Leedy taught part of the time and also acted as President, and four years in the Junior College in Rochester, Minnesota. Mr. Leedy was also Conference Evangelist in the Wesleyan Methodist Church for two years. At the opening of Marion College in 1920, Mr. Leedy came to Marion, being one of our first teachers. He was later elected President, taking the office in June, 1922.

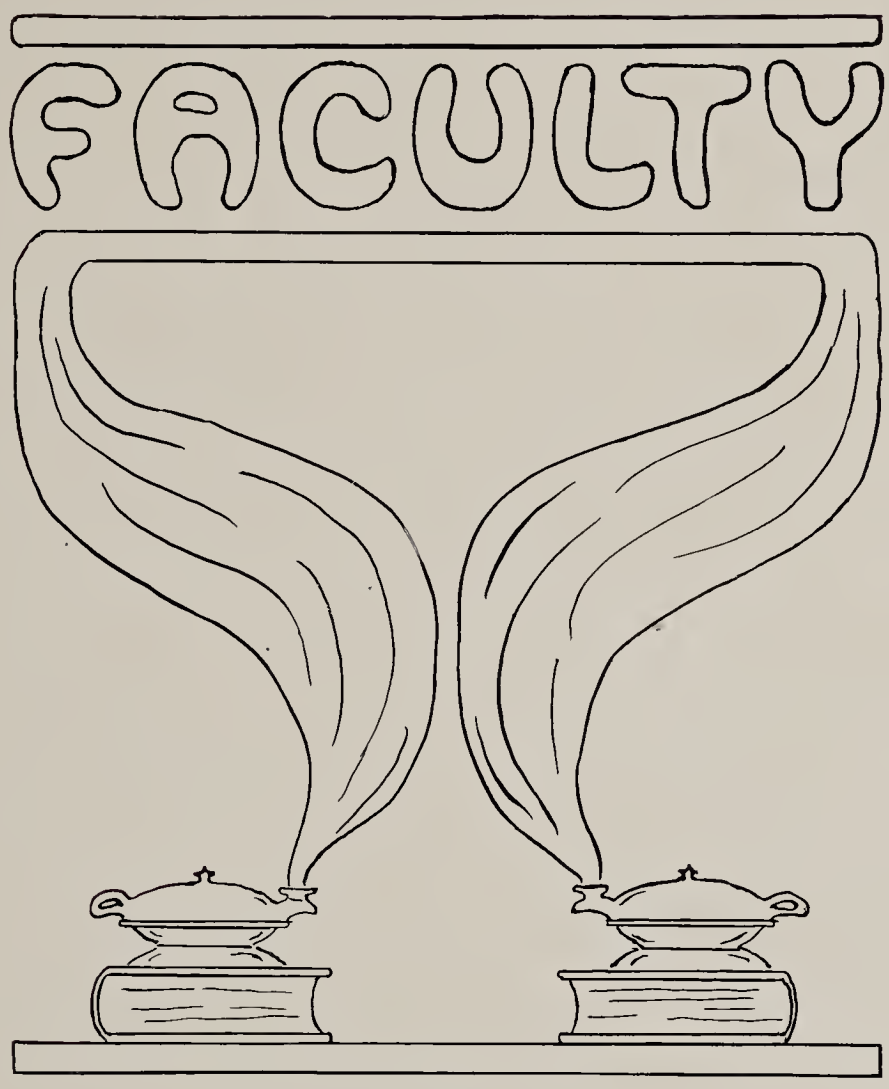
The President of any institution of learning, especially that of a church college, must meet many important duties. He is responsible to a great extent for what is taught in a college, for the financial success of the institution and the general atmosphere prevalent in the school. He is responsible directly or indirectly for the spiritual life in the institution.

In order to be successful in the fulfillment of these responsibilities he must know human nature; he must be able to select from among numerous teachers, men and women whose strong characters would be of value to the school. He must be a conservative financier, as well as a competent scholar. Above all he must be a conscientious Christian, to direct the spiritual life of the institution aright.

The students of Marion College feel that in President Leedy they have one that is qualified to meet every need of the school. His successful administration is ample testimony to his ability, and should be sufficient guarantee for the future. We congratulate the Board of Trustees upon their wise selection of President Leedy; we congratulate the institution upon her efficient executive; and we congratulate The Wesleyan Methodist Church as a whole upon her splendid spiritual and educational leadership in the President of Marion College.

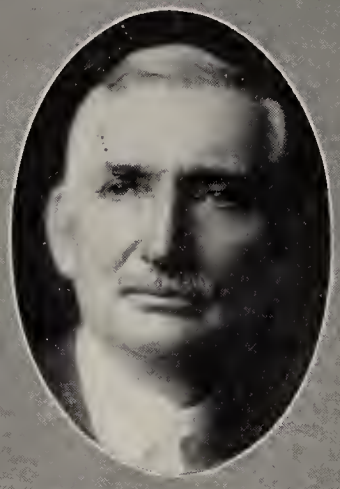
In Mrs. Leedy our President has a worthy and capable companion, one who is able to understand and aid in solving the many difficult problems that arise. She has been eminently useful in other institutions with which they have been connected. Her care and concern for the students are greatly appreciated. Her life and noble character are an inspiration to all who know her.

# FACULTY



# College Faculty

J. W. LEEDY, A.M.
Philosophy



A. JONES, B.S.
Dean of Education

J. B. MACK, A.M.
Math. Science

G. L. CROZIER, A.M.
English

MRS. F. R. COATE, A.M.
Languages, Expression

J. A. HUFFMAN, A.B., B.D., D.D.
Biblical Lit., Exegesis

L. H. COATE, A.B., B.D.
Economics, Sociology

J. O. BAKER, B.S.
Theology, Bible

# College Faculty

M. A. STUNECK, A.M.
*Ancient Languages*

E. F. WOLF, B.S.
*Chemistry*

F. BOYCE, A.B.
*Math. Greek*

W. FARLEY, B.S.
*Acad. Latin*

C. O. BUSH, A.B.
*Acad. Science*

L. STRICKLER
*Teacher Training*

E. SOUSLEY
*Assist. English*

M. HINDS
*Acad. History*

# College Faculty

LAURA WOLF
Piano

W.D. BOUGHTON
Piano

A. MACPHERSON
Voice

O.K. NUSSBAUM
Violin

H.W. GRETZINGER
Orchestra

M. HUBER
Home economics

FEROL SIMONS
Art

PEARL REIST
Acad. English

# College Faculty

R. RASMUSSEN
Acad. English

R. STEWART
Botany

H. SILCOX
Sec. to Pres.

S. V. MATTSON
Bursar

E. AYERS
Librarian

E. REEDER
Matron

# Our Faculty

The students of Marion College will never forget the faculty of year '22 and '23. The administration, although virtually new and beginning their work under peculiar difficulties, have made us a happy and successful year. Many are the students that have spoken of their good fortune in coming to Marion this year, not only for the education they have received, but also because of the teachers themselves.

There are many ways in which we are indebted to our faculty for their labor of love and sacrifice. Our teachers are supplementary to our parents in giving us our education. As some one has said, "Parents give us life—the teachers the art of living"; again, "He that governs well, leads the blind; but he that teaches gives him eyes." We shall not forget the pains they have taken that we might get our lessons well—the extra hours given to help some backward students; or, perhaps, staying after class to clear up some difficult problem. We thought they gave us work to the full but having mastered the task assigned we now realize the benefit and thank them for it. They have not spared themselves in educing the latent powers of the student. Some of the professors have offered inducements to enter contests in order to foster literary and cultural interests. They have imbued the inspiration to learn without which the teacher "hammers on cold iron."

But most of all we are grateful for the character made in our school. We are well aware of the social vice and moral corruption that exists in many schools on account of the carelessness and negligence of those in authority. But not so in Marion College. Our regardful president has provided a helpful, normal, social life for all but has taken precautions that none of the laxness that undermines the morals of students or gives rise to unwholesome conditions shall exist in our school. Some may have resented the exactness of the rules but it can not be long until they will be profoundly thankful.

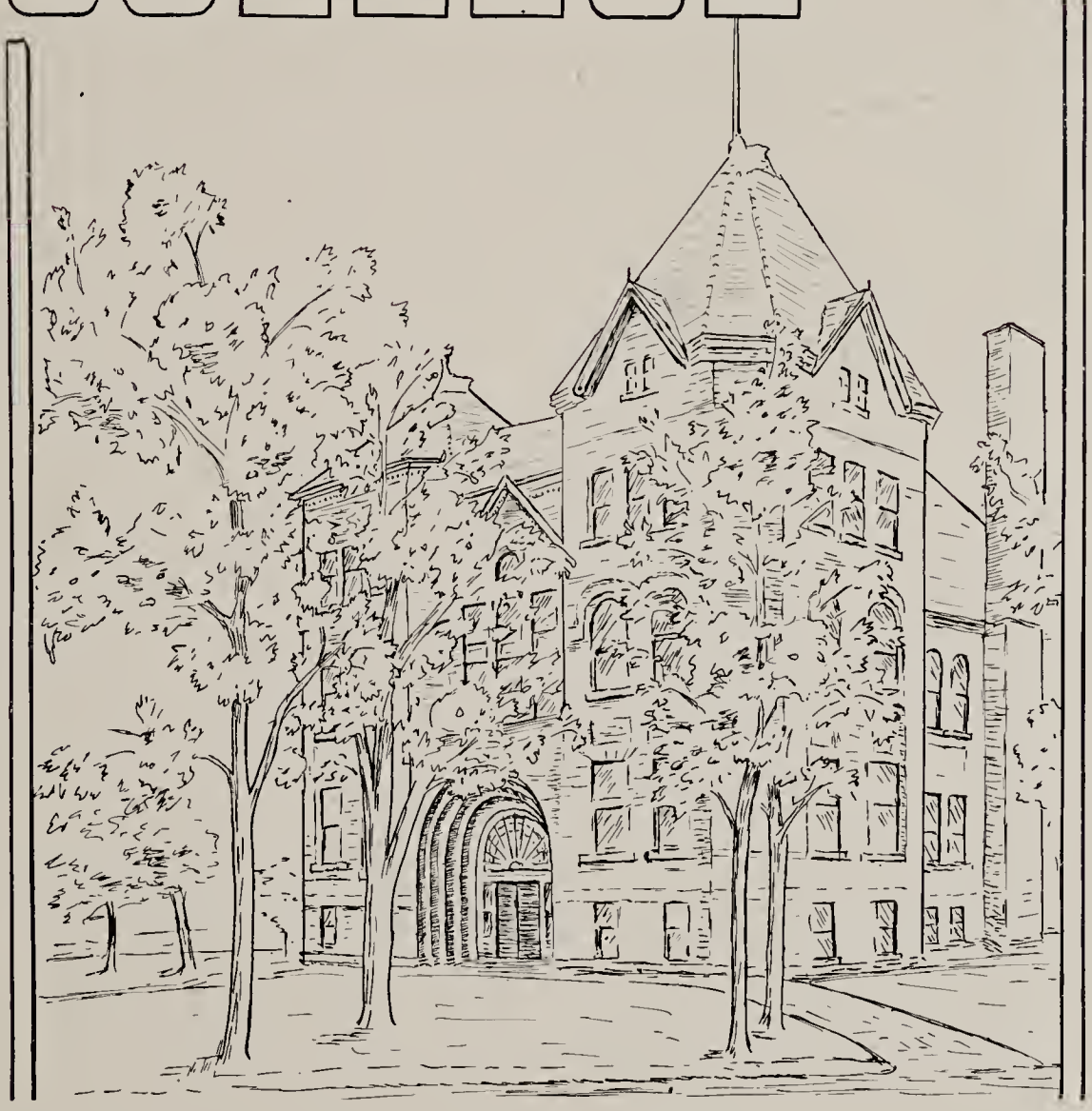
Not only for moral instructions are we grateful but for the interest the teachers take in our spiritual welfare. Not many college presidents and professors attend the students' prayer meeting, but we have been blessed with their fervent supplications and earnest exhortations. Many of us have had the dying flames of our hearts blown into brightness by the inspiration received at such times.

Not only for what they have done for us but also for their very own selves we are appreciative. "A life of a faithful Christian man is a guide to Paradise." They have by their example shown the Christian way; "A good man does good by merely living."

We shall not forget them. Men die and depart but their thoughts and acts survive and remain to bless. The sympathy of the faculty shall remain to influence when we are separated. The words they have spoken to us, the lessons they have taught us, the world did not hear but it shall hear when from their class rooms go the business men. faithful laymen, teachers, and preachers, to fill places in the world. What will be the result of their labors can not be determined. As the blossom can not tell what becomes of its fragrance, neither can the teachers of '22 and '23 know how far-reaching has been their influence on our lives.

H. Sloan '24.

# COLLEGE



## CHARLES O. BUSH, A. B.

Major, Science and Mathematics.

Bush, the athlete of the class is an instructor in Marion College Academy. As an underclassman he was a student in Wisconsin University and Aberdeen, S. D., State Normal. He has had several years experience as a high school teacher, for six years being principal of the Clairmont and Bath High Schools of S. D. Hard work and hearty fellowship have made him popular in Marion College. We presage him a college professor.

## RUTH INA RASMUSSEN, A. B.

Major, English.

This young lady came from Kansas to partake of the advantages offered by Marion College. Ruth was for two years a student of Miltonvale Wesleyan College, but came to Marion and is now employed as a student teacher. Together with high scholarship and a charming personality she possesses ability as a singer and has been a very active member of our student body.

## W. REECE WARNER, A. B.

Major, Philosophy and Education.

"Billy" began his career as a college student in Purdue University but transfered to Marion in his Sophomore year. His work as a student was supplemented by summer travel. Reece won fame not only as a student but as a basket ball player. During his three years as a student here he has been active in all branches of athletics. "He has enthusiasm, he has fun, and a right glib tongue."

## PAUL BILLHEIMER, A. B.

Major, Philosophy and Education.

Paul was graduated from Elwood High School in 1917. His college career began in Taylor University. In 1918 he enlisted in the United States Army, receiving a Second Lieutenant's commission, and became a training officer at Camp McClellan, Alabama. After receiving his discharge he resumed his school work in Houghton Seminary. In the fall of 1920 he returned to Taylor University. The next year he came to Marion as a student-teacher. To know Paul is to admire him for his stability of character.

## STERLING M. LINVILLE, A. B.

Major, Philosophy and Education.

Ability in argumentation came to Sterling as a result of experience in attending Elwood, Winchester, Greentown and Kokomo High Schools. For a year and a half he was a student in Indiana University. Enlistment in the army delayed his studying. But after his discharge from the army he transferred to Marion College. Seemingly without effort he mastered Greek, Chemistry, Math. and French. Scarcely a day passed that this illustrious Senior did not settle some disputed question.

RUSSELL STEWART, A. B.
Major, Latin.

A sound and loyal member of the Senior class is this "Gentleman from Indiana." Stewart has received honors from several Indiana State Normal schools. He possesses a quiet grace and a self-confidence, which demands admiration from his fellow students. "Latin and Botany make my life interesting." A slight remodeling of his attitude was necessary Nov. 30, 1922.

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# Meditations of a College Senior

It is finished. Shall this be the end or just the beginning? The goal so long striven for has been reached. How bright and wonderful it appeared as viewed from the standpoint of a Freshman. To be a Senior! Could there be anything more desirable, more to be striven for? Would not the world be at one's feet? Opportunities would be jostling one another in their eagerness to reach one so honored and learned. Fortune's smile, the world's hearty welcome, the joy of achievement, the thrill of power! Oh, these illusions of youth that lend incentive to progress.

Woe to him who has no vision. No momentum to carry him through the quagmires of discouragement. Examinations come; failures haunt one's path; discouragements are numerous. Only the buoyancy of youth; the striving after the fulfillment of that vision which brings determination, could overcome such discouragement.

As one reviews the school life and looks back over the joys and sorrows, the victories and defeats and bring all accounts to a close, does he find those four years well invested? Does he feel repaid for his labors, his sorrows, his difficulties? Is he so much better equipped to face life and its problems that he can count those years spent to a good advantage? Did they fill the head and rob the heart or did they add to the richness of future life? How full of gratitude and loyalty and devotion one should be to a school which gave and developed in him the Eternal Hope, the great vision of the perfect beyond. May Marion College, where the Master is ever held before her students, grow and prosper and spread her influence for good throughout all the land.

C. B. '23.

# Senior Class Sentiment

Thou must be true to thy self,
If thou the truth would'st teach;
Thy soul must overflow, if thou
Another's soul would'st reach!
It needs the overflow of heart
To give the lips full speech.

Think truly, and thy thoughts
Shall the world's famine feed;
Speak truly, and each word of thine
Shall be a fruitful seed;
Live truly, and thy life shall be
A great and noble creed.

# College Juniors

## ELIZABETH WILSON

Marion, Indiana.

Major, Greek.

Eureka, President of Junior Class, Class Poet.

"The heart that is to be filled to the brim with holy joy must be held still."

## HAROLD W. STOKE

Olivet, Illinois.

Major, Science and Mathematics.

Pres. of Amphictyon, Y. M. W. B., Ath. Ass'n., Editor-in-Chief of Marionette.

"Ability involves responsibility; power to its last particle is duty."

## HAROLD R. SLOAN

Greentown, Indiana.

Major, Science and Mathematics.

Vice Pres. of Amphictyon, Treas. of Y. M. W. B., Manager of School Employment Bureau, Student Editor of College Journal.

"He hath a daily beauty in his life."

## RUTH C. UBELE

Elwood, Indiana.

Major, Languages.

Eureka, Ath. Ass'n., Y. M. W. B.

"A daughter of the gods divinely, tall, and most divinely fair."

## THOMAS T. SMITH

Winamac, Indiana.

Major, Theology and Greek.

Eureka, Y. M. W. B.

"This is my heart's sincere desire,
God's place for me to fill,
My sure abiding place to be
The center of His will."

## FANNIE HOWELL

Charles City, Iowa.

Major, Science and Mathematics.

Eureka, Sec. of Junior Class, Y. M. W. B., Ath. Association.

"A perfect woman nobly planned,
To warn, to comfort and to command."

# College Juniors

## HARRIET L. MANSON

Marion, Indiana.

Major, Latin.

Amphictyon, Ath. Ass'n., Orchestra, Y. M. W. B.

"Friendship improves happiness and abates misery, by doubling our joy and dividing our grief."

## HERMAN STUNECK

Major, History and Greek.

"Whoso findeth a wife findeth a good thing."

## PALMER MART

Marion, Indiana.

Major, History and Social Science.

Eureka, Treas. of Junior Class.

"Shadow of annoyance never came near thee."

## MABLE SMITH

Winamac, Indiana.

Major, Theology.

Eureka, Sec. of Y. M. W. B.

"To be without pretence or sham
Exactly what men think I am."

## WILMER RIEST

Deedsbury, Alberta, Canada.

Major, Biological Science.

Eureka, Ath. Ass'n., Y. M. W. B.

"I can march to a fortress and summons the place to surrender, but march up to a woman with such a proposal—I dare not."

## AUSTIN CHAMBERLAIN

Major, History and Sociology.

Eureka, Orchestra, Y. M. W. B.

"Says he, 'The man that hath a tongue I say is no man, if with his tongue he can not win a woman.'"

# A Reverie of the Class of '24

Methinks as I sit a-dreaming
Tonight before the fire,
Watching the flames go chimneyward
And the smoke mount higher and higher

I see the Juniors of old M. C.
As world-ward they wend their way;
Now busy with cares of life
And the work of the great TODAY.

They little thought in college days
Of the trials they'd meet in life
But the strength they gained in the problems then,
Helps conquer in the strife.

There's Harriet Manson a speaker now
And winning great applause.
She got her practice on "Lit programes,"
A great salary draws.

I read a magazine last week,
Whose editor was Harold Stoke,
It dealt with weighty articles,
As, "Annuals are no joke."

I wonder about Wilmer Reist,
He always was so willing
To do the things you'd ask him to
He's made some life so thrilling.

Ruth Ubele used to always be
So fond of classic lore,
She must by now be teaching school—
A Latin class or more.

When Palmer Mart got his degree
I scarcely would have guessed
That he would be a surgeon now,
And thus the world be blessed.

There's Austin Chamberlain, Dear me!
How will he e're attain
To highest notes upon that flute,
And win himself a name?

Then Mable Smith, that dear, good girl;
Within a laboratory
Is watching butterflies hatch out
And writing their life story.

And there's her brother, Thomas Smith,
A minister, so I've heard.
His flock will never feel the lack
Of messages from God's word.

I seem to see thru yonder trees,
'Way there near Singapore,
A gray-haired man among the tribes—
It's Edwin Ballenger!

I heard from Fannie Howell today,
She says she's oft been thinking
That China is the place for her,
Especially in Pekin.

There's Herman Stuneck, too. Must be
Dishwashing for his wife:
A handy man around the house
Would add to the joys of life.

So Harold Sloan's a college "prof."
Why did he never get
To be a dean of college men?
Yes, he's a bachelor yet.

Oh, dear old class of '24
I wish you here tonight
To tell me of your lives, your work,
Your prospects—would you might.

But I must not be dreaming here
When there's so much to do.
Those students want their Greek grades now
And Botany calls me too.

M. E. W. '24

# Sophomores

## CLASS OFFICERS

President ----------D. Paul Huffman

Secretary ----------Pearl Reist

Class Motto—4 us 2 $B^2$ is 4 us 2 B natural.
Class Colors—Blue and White
Class Flower—Red Rambler Rose

## CLASS ROLL

D. Paul Huffman
O. Pearl Reist
Ruth Wright
S. V. Mattson
Raymond H. Wetter
Achsah J. Endsley
Emmet F. Litzenburg
Rufus D. Riesdorph
Willis C. Smith
Hazel E. Lemon
Edith Hawkins
M. Pauline Beals
Gladys Opal Coate
Leora Van Matre
Marshall R. Beard

# Sophomores

The class of 1925 met once more on the campus of Marion College in September, 1922. In renewing acquaintanceships, we found that only a few of the old familiar countenances were distinguishable. But we greeted and welcomed a goodly number of new students into our much depleted circle. They are no longer strangers, but have been duly assimilated and are now one with us. We are all possessed of capabilities for joy, sorrow, strife and love, which are but human, even in Sophomores.

We lusty, live Sophomores hail from the remotest and farflung nooks and crevices of America. We articulate in numerous tongues; yet at heart we are one.

The Sophomore class has, as yet, no history; nor can we prophecy what the future holds. We can, with little certainty only, bespeak the present. Our sentiments are best expressed by Alice Cary, who said:

"Life should be full of earnest work,
Our hearts unlashed by fortune's frown;
Let perseverance conquer fate,
And merit seize the victor's crown."

Our class is by no means a silent monastical race of men and women. Already, through the slightly polished edges, are seen glimpses of great promise for future brilliancy. Race qualities of leadership and executive ability have manifested themselves. We claim, with pardonable pride, the supplying of the president of the Y. M. W. B. and also of the Students' Conference. Two of our members were worthy participants in the Peace Oratorical contest—two were represented in a declamation contest given by the Expression Department—one member, our honorable president, represented us on an Intersociety Debating contest. Aside from these special activities, we are strongly represented on the Annual staff, the Journal staff, and in both the Eureka and Amphictyon Literary Societies. Thus we feel that we are making noteworthy progress on the way to success and fame.

Dear readers, do not mistake us and conclude that our lot is cast only in the realm of profound study and seriously philosophical moods; but we are a happy, cheery and joyous group. We believe in working while we work and playing while we play. We also believe that work can be made a real pleasure. Our work, which, this year, is but a foreshadowing still, of that which is to come, has been a source of pleasure and satisfaction. Our play has consisted in "wienie" roasts, candy bees and numerous other purely social functions which varied the tenor of our pleasures.

For our able and sympathetic professors, we have only praise. They have nobly guided our unwary barks over many rough Sophomore seas. If we carefully follow their timely instructions, we are sure to anchor safely on the blissful shores of Seniordom some day. We close our happy Sophomore year with no longing glances backward, but a joyous forward vision. Further anticipations must here be left unexpressed.

Strive not to say the whole! the poet in his art,
Must intimate the whole, and say the smallest part.
The young moon's silver arc, her perfect circle tells,
The limitless, within Art's bounded outline dwells.
Of every noble work, the silent part is best;
Of all expression, that which cannot be expressed.
Each act contains the life, each work the art, the world,
And all the planet-laws are in each dew-drop pearled

R. M. W. & O. P. R. '25. —Story.

# Freshmen

## CLASS OFFICERS

President ----------Harold W. Gretzinger
Vice President ----------Doles M. Ebert
Secretary ----------Lois Dodd
Treasurer----------Roy Stewart

Class Motto—Knowledge is Power
Class Colors—Gold and White
Class Flower—Yellow Rose

## CLASS ROLL

Roy Stewart
Elmer Stewart
Miriam Coate
Harley King
Doles M. Ebert
Marvin Pyror
Maurice McMillian
Harold W. Getzinger
Lois Dodd
A. F. Klien
Helen Bish
Irene Marshall
Charles DeVol
Katherine Watson
Murray Pierce
Mrs. Elizabeth Ayres

# Freshmen Freshness

We, the class of '26, entered our beloved institution on that bright and sunny day of September 12th. It seems as if we can still hear the advice of Miss Crozier, "Now, children, get a College attitude toward your subjects and keep your thumbs out of your mouth so you can talk."

Of course we were green! Oh, so green! But lo! when Harvest Day came we blossomed out in the regular Freshmen regalia—Gold and White caps, arm bands n'everything, made by the enthusiastic maids of the class.

And what potentialities doesn't a freshmen class contain? We have with us some that have come from the four corners of the world. Our Mr. Klien boasts of the fact that he was born in Germany. Charles De Vol informs us that his birthplace is in China. Even our shy little Katy Watson comes from Canada. In our mixed class of celebrities there are found debaters, orators, musicians, and, judging from the following examples gleaned from our themes, authors are also being produced.

R. Stewart—Wind is air in a hurry.

E. Stewart—Lord Raleigh was the first man to see the invisible Armada.

M. Coate—Shadows are rays of darkness.

H. King—A Monastery is a place for monsters.

D. Ebert—Lincoln wrote the Gettysburg address while riding to the battle field on a piece of paper.

M. Pryor—The Greeks planted colonists for food supplies.

M. McMillian—Tennyson wrote a poem called Grave's Elegy.

Gretz—The law allowing only one wife is called monotony.

L. Dodd—A verb is a word which is used in order to make an exertion.

A. F. Klein—Subjects have a right to partition the King.

I. Marshall—An equinox is a man who lives near the north pole.

H. Bish—The population of New England is too dry for farming.

C. DeVol—The modern name for Gaul is vinegar.

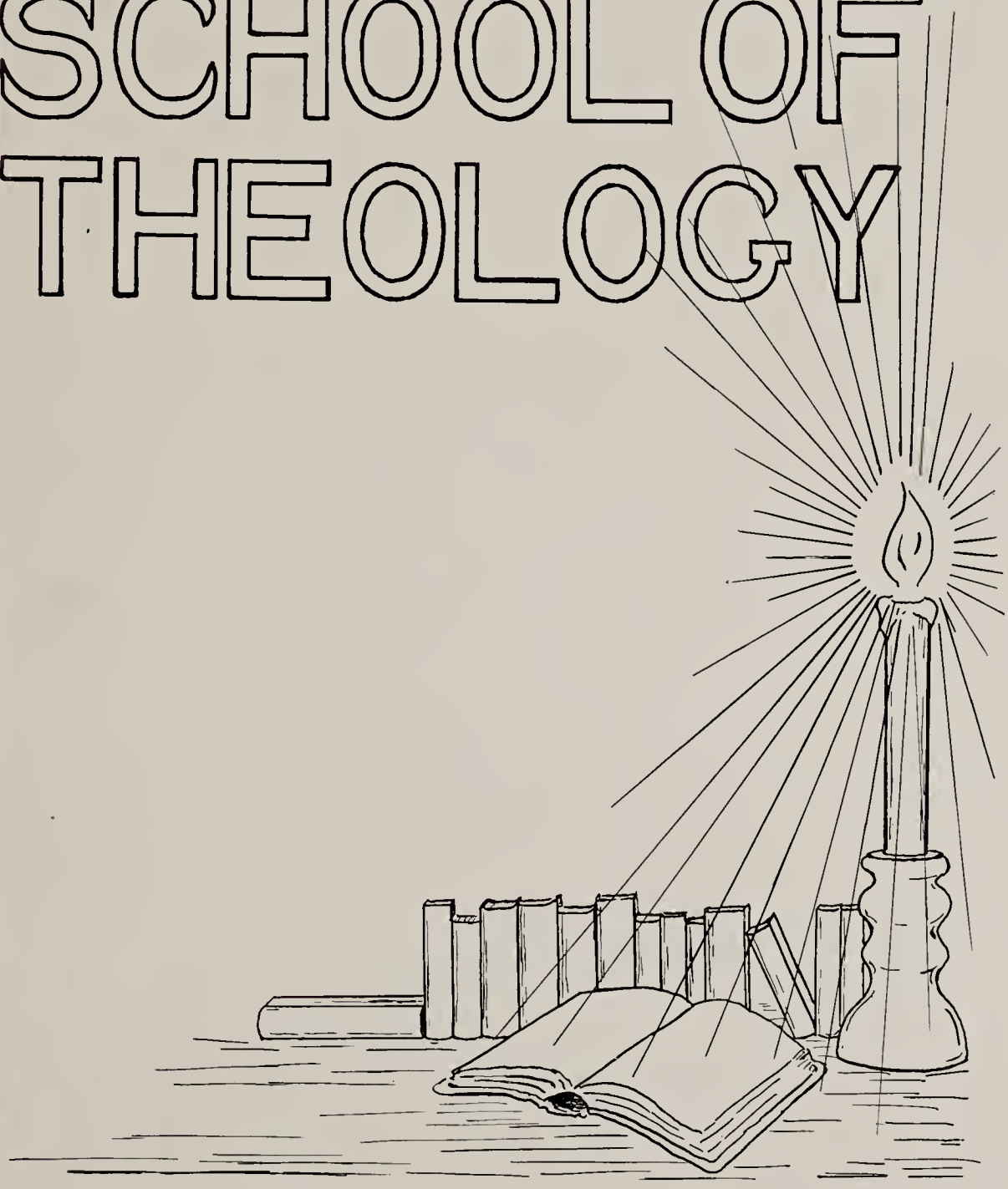
K. Watson—An abstract noun is something you can't see when you are looking at it.

L. Pierce—A circle is a line which meets its other end without ending.

Mrs. Ayres—Everyone needs a holiday from one year's end to another.

D. M. E. '26

# SCHOOL OF THEOLOGY



# The School of Theology

The School of Theology of Marion College is a direct answer to the growing demand for an Institution in which young men and women could be prepared for various kinds of Christian work. The need for consecrated, trained workers is apparent on every hand, both in the home and the foreign land, and Marion College School of Theology seeks to make a contribution, in a small way at least, towards supplying the urgent need.

The School of Theology bespeaks wise leadership on the part of the church, to which it owes its existence and maintenance, in that they have recognized the fact that a trained as well as a consecrated Christian leadership is necessary; have provided various types of training to meet the needs of all those of under college rank, those of college rank, and those of graduate rank.

Marion College School of Theology, by which name the incorporate part of Marion College which devotes itself exclusively to the training of Christian workers is known, began in 1906, when it was known as The Fairmount Bible School. Until the year of 1920 when it was merged with Marion College, it was conducted strictly as a Bible School. In that capacity it was greatly owned and blessed of God, and there are hundreds of young men and women whose lives and services were enriched by its ministry, many of whom are preachers of the Gospel in the home land and others are engaged in mission work in foreign countries. The recent enlargement of courses was made necessary by the number and type of students who sought admission to its classes. Progress is the inevitable result of life, and Marion College School of Theology is no exception to the rule.

The ministry of the institution is not limited by denominational lines, but is being sought by members of evangelical churches. Statistics of the 1922-23 registration reveal the fact that nearly a dozen denominations have been represented in its student body.

No apology is made for the fact, that the Institution is definitely committed to the fundamentals of the Christian Faith, and to the Bible as the Inspired Word of God, and that it seeks to equip its students for a spiritually aggressive ministry. All who seek the ministry of such an Institution are welcome to its halls.

## THE GRADUATE THEOLOGICAL COURSE

For such as desire a graduate Theological course, equal to those given in any Theological Seminaries, the graduate course is provided, leading to the Bachelor of Divinity (B. D.) degree.

College graduation, with the A. B. degree or its equivalent, is the prerequisite to the graduate course.

—Dr. J. A. Huffman, B. D., D. D.

# James Oliver Baker, B.S., B.D.

The subject of this sketch was born in Hamilton County, Indiana, in 1859. He was reared on the farm and has spent his whole life in the Hoosier State. He was the son of Kersey and Elizabeth Baker.

His early education was obtained in the public schools, and later he pursued Normal work in preparation for teaching. Four years were given to teaching in the public schools of the state.

He was a member of the Committee on Itineracy and Orders for twelve years, and taught in the Ministerial Institutes annually during that time. Two literary productions have come from his pen which are to appear in print soon. One is on the subject of Missions, and the other is a Bible Course Outline.

In 1892 he received a definite call to the Gospel ministry, to which he responded, continuing in that calling ever since. He was ordained in 1895, and has served as a pastor in the Indiana Conference of the Wesleyan Church for fourteen years, also engaged in evangelistic work.

In 1913 he was graduated from the Scientific Course in the Muncie Normal Institute, receiving the B. S. degree. He also pursued a special Reading Course in Pedagogy, History, Literature and Psychology.

Professor Baker was President of the Wesleyan Institute (Fairmount Bible School), of Fairmount, Indiana, for the fourteen years of its existence, and has taught three years in the Theological Department of Marion College. He has taught all of the subjects included in the Bible School Course, and also a number of those belonging to the Theological College and Graduate Courses.

Having pursued graduate study in Marion College School of Theology during the year, thus meeting the prescribed requirements for the Bachelor of Divinity degree, he was graduated in 1923, receiving the B. D. degree.

Graduating Thesis: "The Faith Delivered to the Saints."

# Walter Lee Thompson, A.B., B.D.

Walter Lee Thompson was born in the year 1876, near Anderson, Ind. His parents were Wm. B. and Eliza W. Thompson.

His early education was received in the public schools of Hamilton county, but the major part of his high school work was done in Houghton Seminary, where he was graduated from the Academic Department in 1903. His college work was pursued in Houghton Seminary, Bloomington University and Taylor University. From the latter he was graduated in 1913, with the Bachelor of Arts degree. By Taylor University he was also awarded the Diploma of the Greek Theological Course.

Soon after his conversion in his seventeenth year he experienced a call to the ministry, and was licensed to preach in 1897, and was ordained in 1902. Two years and a half after his conversion he was led into the experience of entire sanctification. He completed the Conference Course of Study, and held four pastorates in the Indiana Conference of the Wesleyan Methodist Church.

In 1917 he was made Vice President of his Conference, in which official capacity, and that of Church Extension Secretary, he served two years. In 1919 he was elected to the Presidency of the Conference, which position he still holds. At the last General Conference he was made a member of the Connectional Book Committee, which is also the Board of Managers of the Educational and Missionary work of the Church.

For four years he was President of the Wesleyan Methodist College, at Central, South Carolina, where he taught a wide range of theological subjects. He was Principal of the Academic Department of the Fairmount Bible School for one year. As a Conference leader, he was one of those to see the great need for an institution of higher learning within the Conference territory, and labored faithfully in the founding and maintaining of Marion College.

Taking the opportunity, during the year, of pursuing the necessary graduate studies for the completion of the Bachelor of Divinity Course, in Marion College School of Theology, he was granted the degree from the Institution.

Graduating Thesis: "The Atonement."

# Bedros M. Kurkyasharian, A.B.

We are pleased to have in our midst an Armenian, who has realized the need of a higher education in order that he may return to his people better prepared to minister to them.

Bedros M. Kurkyasharian, or as he is called by the students, "Bedros," is one of the products of the missionary efforts expended in Turkey. He was reared in the Mennonite Orphanage at Hadjin, Cilicia. It was there that he was taught the love of Christ, and received his common school education. Leaving the orphanage, he entered St. Paul's College in Tarsus, Cilicia, and later, feeling a call to the Christian Ministry, entered the Seminary of Anatolia College, in Anatolia district of Turkey.

In 1914, at the beginning of the World War, he was forced to leave his studies and enter the Turkish army. On December 9th, 1917, after having spent three strenuous years in the Turkish army as stretcher-bearer and later as a store-keeper, he was captured by the British on the Mount of Olives. From there he was transferred to the prison camp at Heliopolis, Egypt. He afterward served as an interpreter, until he was honorably discharged by the British in 1920.

Guided by the encouragement and invitation of Prof. J. A. Huffman, he sailed for America in the latter part of October, 1920. On arrival in America he immediately entered Bluffton College, Bluffton, Ohio. At that place he completed his college senior year, and was granted the degree of Bachelor of Arts. The following year was spent in Witmarsum Theological Seminary, Bluffton, Ohio.

In the fall of 1922 he entered the Marion College School of Theology and will receive the degree of Bachelor of Divinity in 1924.

There are a number of things which characterize American life which are very attractive to Mr. Kurkyasharian. Among them he enumerates the following:

1. Personal freedom and liberty.
2. High standard of civilization.
3. The high and equal position of women.
4. Sincerity and self-sacrificing attitude.
5. Splendid opportunity for progress and advancement.
6. Family sacredness and purity.
7. The good religious life.

Mr. Kurkyasharian makes valuable use of his time in speaking in the various churches. Very few Sundays pass without finding him declaring from some pulpit the needs of his people, and Marion College School of Theology is looking forward to the time when one of its graduates will be laboring among the needy Armenians.

## VERNIA E. JACKSON

was graduated from Mount Auburn High School and took the Normal Course in Indiana University and Muncie Normal Institute. She has had several years experience as a teacher. In obedience to the call of God, she entered, with her husband, the Fairmount Bible School and completed the Bible School course in Marion College with the class of 1921. She also is an Amphictyon and a member of the Y.M.W.B. We shall remember her by her favorite Scripture passages: "Lo, I am with you alway, even unto the end of the world," and "I will never leave thee nor forsake thee."

## AMOS JACKSON

is from Shelbyville, Indiana. He is a member of the Amphictyon Literary Society and the Y.M.W.B. He represents the Theological school on the student staff of the College Journal as Exchange Editor. He is a graduate of the Waldron High School and studied two terms in the Central Normal College at Danville. After teaching four years in the public school, he heard and obeyed the call of God to prepare for the ministry. He entered Fairmount Bible School in the fall of 1919 and completed the Bible School course at Marion College. Two years ago Mr. and Mrs. Jackson were given the pastorate of the Miami charge. At the last conference they were retained to continue their work there and, in addition, accepted a call to the church at Fowlerton.

# Bible College Undergraduates

Mattson, Smith, Ballenger, Spitler, Farley.
Smith, Lemon, Marshall, Klien.
Pierce, King, Farley.

# Bible School Undergraduates

Glant, Hughes, Baumbaugh, Thomas, Lanahan, Mitchem, Putney.
Sousley, Staggs, Lang, Welty.

# Bible School Seniors

GEORGE COLE
Lafayette, Indiana

Amphictyon, Y. M. W. B. Pastor at Waveland, Ind.

"I beseech you therefore brethren by the mercies of God, that you present your bodies a living sacrifice, holy, acceptable unto God, which is your reasonable service."

DONALD BABB
Marion, Indiana

Y. M. W. B., Students' Conference.

"All things work together for good to them who love God, to them who are the called according to His purpose."

LOREN VAN MATRE
New Castle, Indiana

Y. M. Y. B., Students' Conference, Eureka, Live Wire Club

"Be strong and of good courage; be not afraid, neither be thou dismayed; for the Lord thy God is with thee whithersoever thou goest."

LULA VAN MATRE
New Castle, Indiana

Y. M. W. B., Students' Conference, Eureka.

"God is our refuge and strength, a very present help in trouble."

# Bible School Seniors

MURL BAKEHORN
Amboy, Indiana

Amphictyon, Y. M. W. B., Treas. of Live Wire Club.

"Thou wilt keep him in perfect peace, whose mind is stayed on Thee; because he trusteth in Thee."

FLOSSY DERCK FARLEY
Wabash, Indiana

Eureka.

"But they that wait upon the Lord shall renew their strength; they shall mount up with wings as eagles; they shall run and not be weary, and they shall walk and not faint."

ROY ZSCHIEGNER
Baraboo, Wisconsin

Amphictyon, Y. M. W. B.

"But what things were gain to me, those I counted loss for Christ."

# Class Prophecy

"Let us take a little vacation and visit our dear old Alma Mater and all our former classmates," said Mr. Van Matre to his wife at the close of a perfect day. Consent was spontaneous. The next few days were busy ones of preparation for the trip, which they were to make in their aeroplane.

The first stop was at Marion College. My, how the campus had been improved! Buildings had been enlarged, and new ones erected. Inquiry was made about Mrs. Farley, and they learned that she and her husband were still living in Marion. They hastened to her home and found her ready to go to her appointment at the largest U. B. church in the city. They accompanied her, and listened to one of her soul-inspiring sermons, delivered with all her old-time vigor. She had continued her studies until she had the A. B., B. D. and D. D. degrees.

A few days were spent in Marion, and Mr. and Mrs. Van Matre resumed their journey, going to northern Michigan to visit Rev. Donald Babb and wife. As they alighted "Don" hurried out to meet them, very much surprised, indeed. Mr. and Mrs. Van Matre were ushered into a well-furnished parsonage. "Don" revealed the fact that he had not married until a year after commencement, as his wife did not graduate until then. They came at once to Michigan where the climate had wonderfully agreed with him. He had been pastor of several different churches, with splendid results. At that time he was in the midst of a revival meeting. Rev. George Cole, the well-known evangelist, was conducting the campaign. They attended the services that night, and heard their old classmate deliver a wonderful sermon. He was just as uncompromising as he was in the old school days, when he took his stand for Holiness and a complete separation from sin. At the close of the service all returned to the home of Rev. Babb to spend the night. In looking over the evening paper, they saw the announcement that Dr. Zscheigner, the silver-tongued orator of the West, accompanied by his wife, was to be in the city the next day. "How lucky," they exclaimed, "that we can all meet here together."

The next visit was far to the Southland to see Miss Bakehorn, who was matron at the orphanage at Macon, Georgia. Murl greeted them with a happy smile. She told them she had been there five years, and felt that she was in Divine order, as she always had love for children, and loved to write books and little prayers for their especial needs. She has also had a chance to develop her talent for nursing while there. As they wandered through the orphanage and saw the bright faces and the manner in which the children clung to her, they felt that Murl was truly in her rightful place. A few delightful days were spent there and the Van Matres returned home, feeling thankful that they were fortunate enough to have been members of such a class.

# With Our Student Pastors

In September, 1921, Rev. Van Matre, with the assistance of Rev. E. E. Cory of Marion College, opened a mission in Jonesboro, Indiana. The work prospered and in March, 1922, a Wesleyan Methodist church of seventeen members was organized. Under the labors of Rev. and Mrs. Van Matre the growth has continued, until the class now numbers thirty, with bright prospect for more additions in the near future. A nice church has been purchased and the indebtedness fully provided for. Several have been feeling the call of God to the ministry, and one promising young man has been given license to preach. The blessings of God have marvellously rested upon both pastor and people.

## MIAMI AND FOWLERTON CHARGES GROWING

Practice as well as theory is necessary for a person who is looking forward to the ministry. A charge in connection with school work furnishes both. Hence the ministerial services are somewhat familiar when the graduate enters upon his future field of labor.

At present Mr. and Mrs. Jackson are student pastors of the Miami and Fowlerton churches. They feel it a pleasure to preach to such loyal people who are faithful to both church and pastor. The blessing of the Lord is upon the work and a number of new members have been added to the churches.

## CHURCH REORGANIZED AT FOREST

Mr. H. Loyd Lanahan was given the pastorate of the Methodist Protestant Church at Forest, Indiana, by his conference in August, 1922. Mr. Lanahan found his church in a condition that demanded reorganization. The Sunday School attendance was low, there were no class meetings, and no quarterly conferences. The church building is one of the best in the conference, so with the assistance of the praying people of the community and the help of the Master a gracious revival was held. Many people found Christ and the church has been revived as is evidenced by the prayer services, and the good attendance at the Sabbath school.

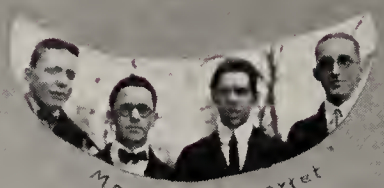
The church is now planning to receive their pastor full time. Pastor and people give the Master all praise and expect the church to grow and prosper in the future.

## WAVELAND CHURCH LOOKING FOR BETTER DAYS

At Waveland Mr. G. E. Cole found a small class worshiping in a neat frame church, which was built about six years ago, and dedicated under the name of Antioch. It has a beautiful location, in the little village of Byron and occupies a site on the crest of a small hill, overlooking a very picturesque country.

These people love to hear the Word preached in all its fullness. They loyally supported the evangelist, Donald Babb, and the pastor in a ten days meeting in which God wonderfully poured out His Spirit upon them. Mr. Cole is looking for better days in Antioch, for, "if God be for us, who can be against us?"

Jolly Jrs.



Moonshine Quartet

We're All Here - Almost Hardly

At Home After — ?

Hinds or Dear - Which?

Triplets

Somewhat Backward

Unexpected Backing

The Laughing Ladys

Sweet Sixteen

The Female of the Species

The Wonderful One Hoss Shay

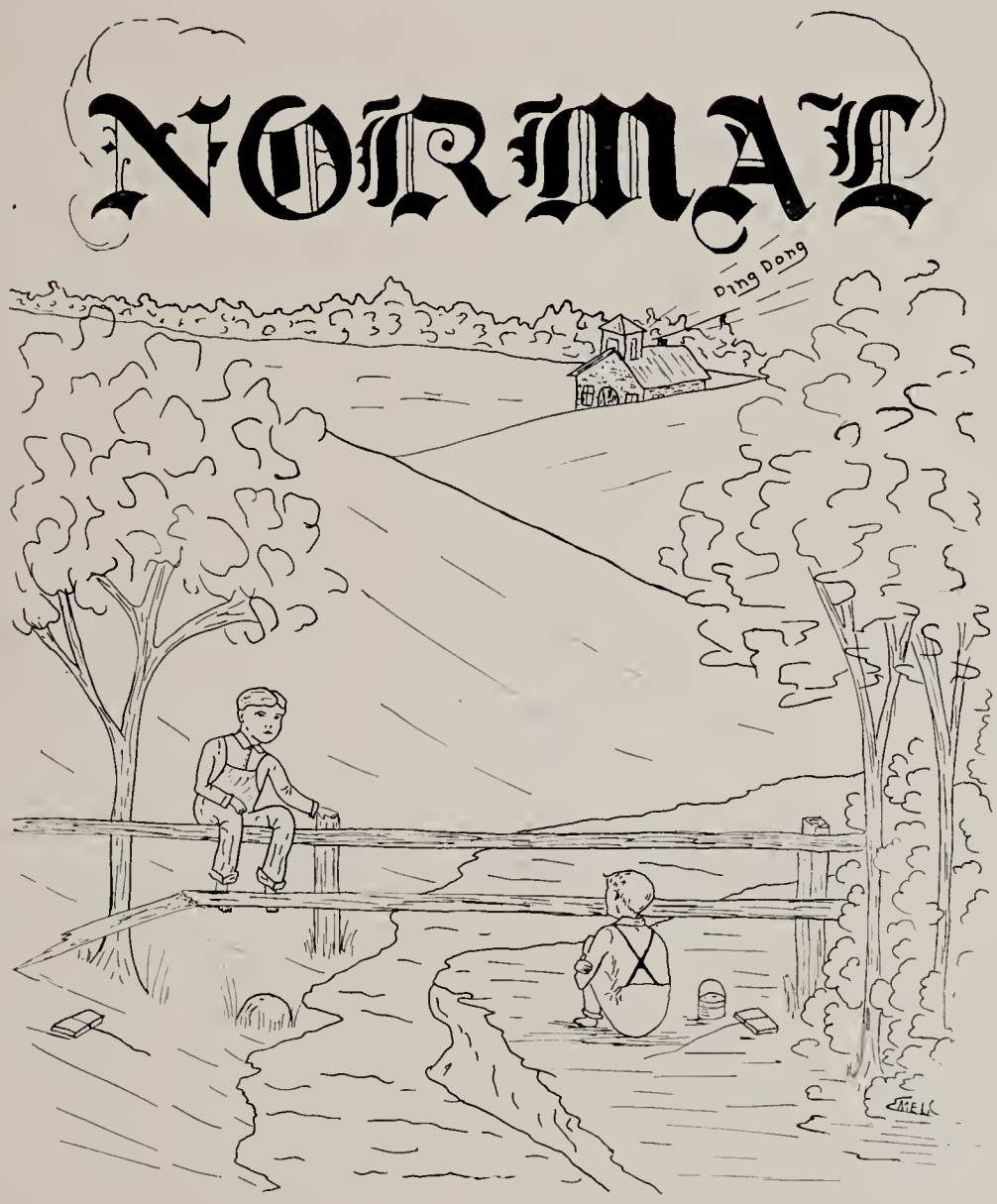
The Week End Habit

Tagged

It Pays to Advertise

Memories of Harvest Da

# NORMAL



# Normal Seniors

LEONA COFFIELD

"Give it an understanding but no tongue."

VERA GRETCHEN BROCK

Amphictyon Society

"Tinkling small; but true blue."

FLOYD M. STEPHENS

Athletic Association, Eureka Club

"You look wise; pray correct that error."

MILDRED McMANAMAN

"It would talk."

# Normal Seniors

MRS. MATTIE L. BUSH

"A still tongue makes a wise head."

KATHRYN ANCIL

Amphictyon Society

"She that was fair and never proud had tongue at will but never loud."

MERVIL LAREWE

"I awoke one morning and found myself famous."

GLADYS GRUVER

"Her voice was soft, gentle and low; an excellent thing in woman."

# Normal Undergraduates

## EXTENSION DEPARTMENT

The following have been registered for the extension classes of the Normal Department for 1922-23:

| | | |
|---|---|---|
| Bertha Anderson | Alsa Jane Thomas | Anna M. Bishop |
| Marjorie Albert | Ethel Williams | Lena Graves |
| Everett Baker | Velma Walter | Dessie Hays |
| Florence Curtis | Mrs. Huber | C. N. Horner |
| Lavina French | Lillian Shiff | Paul Hill |
| Gertrude Hinshaw | Chas. Young | Belva Hardin |
| David Kelley | May Bowman | Cora Lee |
| Pauline Lynch | W. L. Brownlee | Elza Modlin |
| C. S. Mylin | Katharine Brownlee | Ritta Serrin |
| Nelle Pence | Hazel Collins | Oma Schweetzer |
| Lulu Striker | John Downing | Mary Jackson |
| Donald Stevens | Grace Day | Mary Pearl Riley |
| Martha Scudder | Paula Elliott | Katherine Riley |
| Mollie Stover | Freda Getting | Hazel Witter |

# Department of Education

The Department of Education, in Marion College, is organized for the purpose of preparing young men and women to teach in the public schools of Indiana. This department is under the general supervision of the state Training Board through the supervisor of Teacher Training.

The courses of study for teachers are prepared by the State Board of Education. In these courses there are but few electives.

The Department of Education, the Normal Department, is accredited by the state Training Board for the following courses: Class A, twelve weeks; Class B, twelve weeks; the One-Year Certificate Course, and the Two-Year Provisional Life License Course. These courses are practically the same in the State Normal schools and all accredited schools, and credits made in one institution are accepted in the others at their full value. The Normal Department is especially fortunate to have the various grades in the city schools of Marion for observation and practice work. With well equipped laboratories and a good working library those who are preparing to teach will find excellent opportunities for such preparation in this institution.

The business of teaching is really becoming a profession. Salaries are much better than they were in the past and the length of school terms have been increased. The new law, while it requires more preparation for teachers for most all grades, is much better for those who meet the requirements. After December, 1923, there will be no more examinations for teachers' licenses. All licenses will be based on past experience and credentials showing what preparation the teacher has made for the work. This is much more desirable than the old method of having to pass examinations periodically. Young men and women who are preparing to make their own way and who are adapted to the business of teaching will find few professions more remunerative and attractive. There is no field of endeavor in which there is greater opportunity for effective service for the good of one's community and country than in the profession of teaching. All normal children are now required to attend school until sixteen years of age. By the time young people reach this age their habits of thought and behavior are well established and their attitude toward life and the institutions of which they are a part determined. Since the school is the most powerful factor in determining what kind of a citizen the child is to become, the teachers should be men and women of thorough preparation, strong personality and unquestionable moral character.

——A. Jones, Dean of Normal Dep't.

GLADYS OPAL COATE

Graduate Two-year Normal Course.

"A pleasant smile, a winning way,
But never very much to say."

EDITH A. HAWKINS

Graduate Normal Music Course.

"Her heart is in her work."

# ACADEMY

Great oaks from little acorns grow

# Academy Seniors

Class Sentiment "And it doth not yet appear what we shall be."

## JOHN LEEDY, JR.

Class President, Amphictyon, News Editor for Journal, Y. M. W. B.

Favorite expression—"Cats!"

Characterization—"To Paderewski a close second, by all the world will soon be reckoned."

## GRACE THOMPSON

Eureka, Y. M. W. B.

Favorite expression—"My sakes!"

Characterization—"She has a generous heart."

## SIEBERT KERSHNER

Eureka, Athletic Association.

Favorite expression—'When do we eat?'

Characterization—"Not one word to waste."

## DELORES MAGGART

Eureka, Y. M. W. B.

Favorite expression—"Good Land!"

Characterization—'Tis she, I know the manner of her gait; the deep, commanding nature of her prate."

## CALVIN STOPP

Amphictyon, Y. M. W. B., Choir.

Favorite expression—"Well, I must be going."

Characterization—"Oh, what shall I be at fifty, should nature keep me alive?"

## MARIE BECKER

Eureka, Y. M. W. B.

Favorite expression—"Oh, Goodness!" (Just that and nothing more.)

Characterization—"Speech is human; Silence is Divine."

# Academy Seniors

## GLADYS HALL

Eureka, Sec. and Treas. of Senior Class, Y. M. W. B.

Favorite expression—"Oh sugar!"

Characterization — "How exquisitely minute; a miracle of design."

## LEON GILLIAM

Amphictyon, Glee Club, Pres. of Athletic Association.

Favorite expression—"Listen."

Characterization—"Some get it with toil, some get it with care, such things my mind could never bear."

## DOROTHY DYSON

Eureka, Orchestra, Y. M. W. B.

Favorite expression—"Well, you see it's like this."

Characterization—"A flower of meekness on a stem of grace."

## LAWRENCE WILLIAMS

Amphictyon, Glee Club, Athletic Association.

Favorite expression—"Oh, Boy!"

Characterization—"He that goes easy will never grow old."

## ESTHER PITTS

Amphictyon, Y. M. W. B.

Favorite expression—"I think."

Characterization—"She speaks, behaves and acts, just as she ought."

## HAROLD OSBORN

Eureka, Athletic Association.

Favorite expression—"I'll say."

Characterization—"Have more than thou showest, speak less than thou knowest."

# Inspiration

He whom a dream hath possessed knoweth no more
of doubting,
For a mist and the blowing of winds and the mouth-
ing of words he scorns;
Not the sinuous speech of schools he hears, but a
nightly shouting,
And never comes darkness down, yet he greeteth a
million morns.

He whom a dream hath possessed knoweth no more
of roaming;
All roads and a flowing of waves and the speediest
flight he knows,
But wherever his feet are set, his soul is forever
homing,
And going, he comes, and coming he heareth a call
and goes.

He whom a dream hath possessed knoweth no more
of sorrow,
At death and the drooping of leaves and the fading
of suns he smiles,
For a dream remembers no past and scorns the desire
of a morrow,
And a dream in a sea of doom sets surely the ulti-
mate isles.

He whom a dream hath possessed treads the impalp-
able marches,
From the dust of the days long road he leaps to a
laughing star,
And the ruin of worlds that fall he views from eter-
nal arches,
And rides God's battlefield in a flashing and golden
car.

# Academy Juniors

## CLASS OFFICERS

President----------Hazel Warner
Vice President----------Mary A. Roberts
Secretary----------John D. Eastburn
Treasurer----------Zelpha Younts

Class Motto—$B^2$
Class Colors—Brown and Gold
Class Flower—Brown-Eyed Susan

## CLASS ROLL

Lewrene Hanna
Edith Becker
Mary A. Roberts
Blanch E. Becker
Clinton O. Mack
Hulda Silcox
John D. Eastburn
Zelpha E. Younts
Dorothy M. Litzenberg
Hazel Warner
John H. Ayers
Martha E. Linn

# Academy Sophomores

CLASS OFFICERS

President ---------- Nellie Shugart

Secretary-Treasurer ---------- Glenn Allen Stuckey

Class Colors—Purple and White

Class Motto—Work Conquers All Things

CLASS ROLL

Nellie B. Shugart
Mary May Baker
T. Ruth Eastburn
Murray Thompson
Glenn Allen Stuckey
William Mitchell
Ruth M. Straughn
Frieda G. Pinkerton

# Academy Freshmen

## CLASS OFFICERS

President ----------Kelso Davis
Vice President----------Cleo Kinnison
Secretary----------Lambert Huffman
Treasurer----------Kenneth Cole

Class Motto—Green But Growing
Class Colors—Old Rose and Green
Class Flower—Pink Carnation

## CLASS ROLL

R. Elmond Jones
Lambert Huffman
Nellie Gray
Cleo Kinnison
Kenneth Cole
Grant E. Roberts
Gladys Hamma
Kelso Davis

# Youth and Time

The conquest of Time is the problem of Youth. To make Time the servant of life is to win the battle. The days come and go swiftly! Afternoon treads on the heels of the morning, and evening overtakes the noon long before we are ready. And we say, "We have no time," and so saying we in reality make Time the master of life.

Truth to tell, there is no lack of time. It is always here. With outstretched hands and eager voice Time stands and cries, "Take me, use me," and we answer, "I have no Time"; when all that is needed is the wise use of the hours and the days to come.

We are waiting for some spectacular occasion, some day when Time in its passing will bring us some unusual opportunity. Time itself is opportunity. That is its other name. The average day is full of golden moments—moments in which to speak golden words, do golden deeds and build golden characters. If ever such words are spoken, such deeds are done, such characters are formed, it will be along the dusty road of the average day.

The great literature of the world is the literature of youth, the mighty achievements are the achievements of youth, the wars of the ages are won by youth. One more conquest remains—Time. The spirit of youth, its idealism, its chivalry, its enthusiasm, its service and sacrifice, must master Time. Thus mastered, it will become the servant of Youth, the channel through which will flow the nobilities and the deeds of the high enterprise wherewith the Youth of Today will brighten and bless the world of Tomorrow.

—David G. Downey.

# Music

## Piano Students

Time is a necessary element in the development of all fine arts. As Marion College itself has been established only three years, the department of music is naturally young to produce artists. The courses offered will enable those who wish, to work toward a certificate or degree.

The head of this department, Willoughby D. Boughton, received his A. B. from the University of Michigan in 1908. The same year he graduated from the Ann Arbor School of Music. It was in this school that he studied under Albert Lockwood. Mr. Boughton studied two and one-half years in Berlin, Germany, under the noted teacher Josef Lhevinne. Since that time he has coached with Lhevinne several times in summer work. Under the excellent instruction of Mr. Boughton and his assistant, Mrs. Laura Wolf, the progress of the students has been splendid. This year the School of Music grants its first Bachelor degree. Within a short time the Marion College School of Music will be one of the strongest and largest branches of the institution.

D. M. E. '25.

# Vocal Students

Marion College is proud of the Vocal Department of its Conservatory of Music. Not only for the singers that it is producing, but for the school spirit that it is the means of instilling into the student body. This it accomplishes by means of the student recitals held each quarter, by the glee clubs, both of the school and the Literary Societies, and by the quartet which performs from time to time for literary and musical programs.

Under the guiding hand of our capable instructor, Miss McPherson, a marked development is very evident from the time the raw recruit enters the conservatory until he tremblingly makes his first appearance at the student recital. Daily through the corridors float the strains of "Me Ne Po Tu La Ba Da" as the student endeavors to improve his resonance and increase his volume by mastering the Italian syllables.

The Glee Clubs under the direction of Mr. Gretzinger are laying a solid foundation for the future Glee Clubs of Marion College. Through persistent and steady practice they are attaining a high standard of quality.

It is not the aim of Marion College Vocal Department to produce opera singers without the regard for the moral and religious aspect of human nature, but Marion College does strive to produce musicians who are able to take their places as leaders in the consistent fields of music.

D. P. H. '25.

# Orchestra

Harold W. Gretzinger, Director.

FIRST VIOLINS
Millie Farr
Lola Johnson
Dorothy Dyson
Kenneth Nutt

BASS VIOL
Paul Mitchell

SECOND VIOLINS
Paul Huffman
Zelpha Younts
Murray Pearce
Raymond Wetter
Bonnie Nutt
Paul Gruver

FLUTE
Austin Chamberlain

DRUMS & BELLS
Dorothy Culman

TROMBONES
Mr. G. Houk
Harriett Manson
Zelotus Younts

SAXAPHONE
Dollie Miller

PIANIST
Doles Ebert

ASS'T. PIANIST
Delight Wiley

# Male Quartette

Cole, Stopp, King, Gilliam

# College Church Chorus

Herman Baker, Director
Evangeline Kinnison, Pianist
A. McPherson, Soprano Soloist

Soprano—Watson, Warner, Eastburn, Hawkins, Van Matre, Warner, Litzenburg, Becker, Wright, Dodd, Marshall, Younts, Farr, Silcox.

Alto—Stuneck, Crozier, Bush, Reist, Klein, Ballenger, Maggart, Pence, Lang, Williams, Warner, Sousley.

Tenor—Stopp, Cowdy, De Vol, Ballenger, Cole, Warner, Stewart, Reist.

Bass—Stuneck, King, Putney, Ayers, Williams, Eastburn, Huffman, Gilliam, Prior, Baker, Mitchell.

# Fine Arts Graduate

Miss Kinnison is an ambitious student of more than average ability. While taking her High School work at Fairmount she studied under Edward Turechek of the Marion School of Music. Following this she spent one year in Houghton, New York. When Marion College was organized she was one of our first students in the Music Department.

Miss Kinnison is a very able player, being the pianist for the Marion Choral Society and Men's Glee Club the first two years. When we hear her play we are indeed reminded of the fact that "music hath charms," and with her talent we know that she has an unlimited future before her.

**RECITAL PROGRAM**
**Given By**
**EVANGELINE KINNISON**
**(Graduate in Piano)**
**MAY 25TH**

| | |
|---|---|
| Bach | Prelude and Fugue, G Minor |
| Beethoven | Sonata Op. 26<br>Theme Varie<br>Scherzo<br>Marche Funebre<br>Rondo |
| Chopin | Berceuse |
| Chopin | Scherzo, B Minor |
| Liszt | Gondoliera |
| Rachmaninoff | Polichinelle |
| Grieg | Concerto, A Minor<br>Allegro<br>Adagio<br>Presto |

Orchestra Accompaniment on second piano by
Mr. Boughton

# Expression

"And they read in the book, in the law of God, distinctly; and they gave the sense, so that they understood the reading."

The writer of these sacred lines no doubt placed a specific value upon the ability to convey a message from a soul. One of the greatest secrets of oratory lies in this. It is the ability to make men hear, and it is more—to make them act. When Cicero's friends told him that he was the greatest orator, he replied in somewhat the following manner: "Not so, for when I give an oration in the Forum people say, 'How well he speaks!' but when Demosthenes addressed the people they rose and shouted, 'Come, let us up and fight the Macedonians!'" According to Cicero's estimation, Demosthenes was the greatest orator—for he gained his purpose. But these men attained success only after prolonged training and strenuous efforts.

A thorough training in expression calls forth the best there is in an individual, and its value cannot be over-estimated. In this day that calls loudly for preparedness, it is essential that college students develop this phase of their education. Training in expression develops individuality, overcomes mannerisms, and brings forth full, rich, flexible tones in the human voice, making it a fit instrument to serve the mind and soul.

The Expression Department in Marion College is but in its infancy. It is, however, a promising branch of the curriculum. A number of splendid recitals have given evidences of its growth and efficiency. This year Marion College succeeded in entering the State Peace Oratorical Association, and was represented in the state contest held at Central College, Indianapolis, April 20. In order to stimulate a deeper interest in this important branch of school work, a prize declamation contest was held, to which the students registered in the department were eligible. The first prize was fifteen dollars and the second prize ten dollars.

In view of the splendid progress made this year, and the prospects for the future, it is not presumptuous to say that Marion College will send out graduates who not only possess much learning, but are likewise able to convey it effectively to the minds and souls of others.

"It is not so much what you say,
As the manner in which you say it;
It is not so much the language you use,
As the tones in which you convey it.
For the words but come from the mind,
And grow by study and art;
But the tones leap forth from the inner self,
And reveal the state of the heart."

O. P. R. '25 —Anon.

# Art Department

Art is wholly within the realm of the human. It is an expression of man's creative mind. He devotes some known process or instrumentality to the accomplishment of some particular or specific end.

It will be seen that in every occupation, trade or pursuit, are involved both art and science. The artist who paints a picture must first conceive mentally, that is imagine the picture he is to produce and exercise his activities to bring his conception into being. This is art. Science teaches him the nature of his materials, and the laws which must control the use of his tools and materials to realize his conception. Then art again appairs in his appreciation of his mental powers of skill and judgment and of his bodily powers of muscular activity in conforming with the rules and laws of science, and the picture which is the product of this application is a work of the painter's art.

Art is also distinguished from science, which investigates phenomena, declares fact, and lays down rules, but does not as science execute the operation dictated by the rules.

While in the above defined broad sense the name art may be applied to the commonest human activities controlled by a will for a definite end. And in nearly all uses of the term there is present the idea of producing or creating. "Hence the word is also applied to the generality or totality of the product of the human creative activity in a given field, place or age, and when one speaks of Medieval art and American art, and art of the Flemish loom, referring not to the activity created but that product of that activity."

The aim of this art department is more than to merely train the hand more than a reaction of the mind, and a luxury which may be indulged in so far as to prejudice and true interest of active life. It affords even in the practical and moral life more benefit and detriment. It has given it an immediately serious and moral purpose and made it a mediating principle between the reason and sensibility, inclination and duty, having for its mission to conciliate the element which contends in the human soul.

—E. A. Hawkins.

# Editorial

The small school, especially the church school, is the object of some of the worst attacks on the part of the world's forces to which men or institutions are ever subjected. We have looked in amazement at the constant tremendous struggle which these schools must make for their existence. It is a never-ending battle to maintain their high spiritual plane, a strong scholastic standard and a financial strength that will enable them to operate. We are astonished at the ceaseless struggle and are saddened at the number of schools which, if they do not fail utterly, are shaken to their very foundations by dissentions and disagreements almost volcanic in their effects.

And why, we ask, is it such an effort for institutions of this calibre to persevere? Why are these schools so peculiarly the object of the attack of the forces of evil? In order to offer even an hypothesis, we must understand definitely the exact part which is played by schools of this character. Most of the young men and women who attend the smaller places of education, come with an ideal concerning life and its activities which is not usually fostered by larger colleges and universities.

The function of the small school is to strengthen that ideal—to strengthen it until it is almost indestructible. When we remember that this ideal coincides entirely with the teachings and the standards of the institution, or in other words, that this ideal is the doctrine of Chrstianity in all its fundamentals and orthodoxy, then we can understand what a significent function the small church school performs. Therefore, we are hasty in drawing this conclusion: any institution, church or school, that undertakes to preserve in all its entirety an orthodox statement and teaching of the Christian beliefs must become resigned to a position as the mark of special and terrible attacks by opposing forces. Will that not explain the strange storms that periodically shake or even wreck our schools? Will that explanation not clear up our financial difficulties, our teaching problem, and even our doctrinal disputes?

Temptations and difficulties strike men at strange times with almost overwhelming force. It is the same with institutions. We are often shocked by unexpected occurences or discouraged by strange disclosures in connection with the management of our schools.

But we can no more afford to yield to the adverse in the life of our schools than we can yield to it in our lives. We are often hurt and discouraged by the untoward events which shatter and rock our institutions. But we can not allow those same events to disturb us so much that we should for an instant withdraw our support.

We should remember that the purpose of these schools is so conflicting with the worldly element that the powers of evil can not let them exist unmolested. Young men and women educated into Christian ideals and characters are dangerous foes to opposing doctrines. So naturally the instrument of that education receives the opposition and antagonism of the world and of the spirit that dominates the world. This spirit expresses its antagonism in the temptation to compromise owing to financial difficulties but nevertheless it is an expression of the hatred of the powers that oppose.

So no matter how often or how great discouragement may come we must not waver in our allegiance to our colleges. They are the ballast maintaining the stability of the church. If we wish to protect our whole system, we must support our schools.

—Harold W. Stoke, Editor.

# The Marionette Literary Contest

The Annual MARIONETTE Literary Contest this year was opened about the middle of January. It was designed to create and promote an interest in literary production as well as furnish material for the publication of the MARIONETTE.

The number and variety of contests open for the students this year has tended to scatter the work of the students into many different fields but despite this fact the Marionette contest has been fairly successful. An interest has been established and abilities exhibited that prophesy well for the future editions of the Marionette.

After considering several plans the staff decided to give two prizes each for the two best short stories, the two best essays and for the largest number of accepted snapshots. The contest closed March 25th.

# The Marionette Subscription Campaign

The annual MARIONETTE subscription campaign was one of the livest, most enthusiastic campaigns of the year. As one of the students said it was so heated and the rivalry so intense that it could almost be called the Marionette raid. The literary societies were pitted against each other; each society was led by a closely organized, energetic flying squadron. The contest was carried on with a might spirit of College and Literary society loyalty.

It lasted from Wednesday morning to Saturday at chapel. So close did the organizations keep together that the result was doubtful until the last bell rang for chapel. After all the subscriptions had been counted the scores were put in sealed envelopes and Dean Coate read the results with exasperating deliberation. The Amphictyons had won by one vote!

The grand total showed that over three hundred Annuals was subscribed. The following were the members of the flying squadron:

| EUREKAS | AMPHICTYONS |
|---|---|
| Capt. Huffman | Capt. Gretzinger |
| Lieut. Maggart | Lieut. Manson |
| Lieut. Smith | Lieut. Ebert |
| Lieut. Beard | Lieut. Wright |
| Lieut. Hawkins | Lieut. DeVol |

# An Appreciation

The staff wishes to express its appreciation to all who have rendered assistance to the publication of The Marionette of '23. Those who have given us especially valuable aid are: Mr. Calvin Stopp, Miss Martha Lynn, Miss Boyce, Miss Crozier, Miss Doles Ebert, Mr. Mattson and Delores Maggart. To these we are especially thankful.

# The Pathway of Peace

The world is crying out for peace in no uncertain tone. Its call rings clear, definite and insistent. The nations are weary of blood sacrifices to appease the god of war. They shrink from offering at his shrine the vigorous and glorious young manhood which embodies their strength and their hope. They recoil in horror from the blight and devastation which, throughout the centuries, have marked the trail of this terrible god. They hunt in desperation for some peaceful means of settling the vexing questions and disputes which would naturally plunge the world into turmoil and strife.

Peace is today the heart-cry of the nations. If we listen with our ear close to the earth, we can hear the tramp, tramp of myriads of feet wending their way toward the shrine of the goddess of Peace. The nations ask not for a temporary cessation of strife; they ask not for an outward tranquility; but they ask for a peace in the warmth of whose spirit the world may advance and develop. No sham peace, no armed neutrality, will satisfy this desire. The nations long for a lasting peace, a guaranteed peace, one which they can trust, to which they may confidently yield themselves.

This longing desire has so permeated the governments of the world that it has brought them into a fellowship closer than ever before. Under the leadership of a new generation of men of power and vision, the nations are realizing that too long they have attempted to solve their problems by the substitution of might for right and of force for justice. When they recall in all its horrible and frightful vividness the Great War just past, overwhelmed by the memories of such an awful spectacle, in desperation they resolve that they will make it impossible to repeat.

This resolution may be carried out: war may be permanently averted; peace may be permanently established when the nations are willing to pay the price necessary to avoid the one and to establish the other. International peace must be built on a foundation of sacrifice. It will require new methods of international dealing. It will demand new diplomatic machinery. The towering structure of international tranquility and justice must be laid on a foundation entirely new. And how are all these changes to be effected? How is peace to be brought about? How is it to be guaranteed?

The answer is, by new governmental machinery, whose fundamentals are covenants, courts, a police force, and cooperation.

A covenant is not a treaty. It is more. It must not be a temporary bond of alliance arbitrarily agreed to by two governments; it must be a bond of unity and faith sanctioned by those who are concerned—the peoples of the countries. Covenants furnish tangible evidence of faith and good will. They must bind nation to nation, and all nations together. Treaties must lose their narrowness. They must be universal

in their scope. They must not be mere instruments for the advancement of a particular nation. We hope that diplomatic conspiracy and intrigue have been forever discredited. State agreements must take on a new aspect. They must be bonds of insurance, and guarantee the friendship of every nation to all nations. Let there be a universal covenant. Let it be made as powerful and far-reaching as it can be made and still receive the approval of the world. Let the nations support it, and see what new phases the diplomacy of the world will assume. Yet we do not hope or expect that millennial perfection will follow such treaty agreements, however extensive they may be. It seems inevitable that disputes and quarrels will arise, and we must provide other means than mutual compacts to deal with them.

One of these means is found in international courts. These are not new to us. Nations have hitherto been wary and distrustful of them. Yet they recur with disconcerting regularity as the only means of settling those vexing questions which before have furnished the causes of war. We are being drawn irresistibly toward the solution offered by such courts—courts to which a universal covenant shall require the submission of all justiciable problems.

These courts should operate through existent codes of international law, or, if the case cannot be decided through established law, it must be settled by a court of conciliation, by mutual concession and compromise. Where negotiation and diplomacy shall end, there shall international investigation and justice begin.

In the event that these means fail, appeal must be made to force—the only ultimate means yet discovered to secure obedience to law and the maintenance of order. The peace made possible by the consummation of covenants and the decrees of courts must be guaranteed by force—not the force of domination and terrorism imposed by the mighty upon the weak, but the protection offered by an internationally owned and governed constabulary. Its operation would be dedicated to the cause of law and order.

Since no other means of preserving peace has ever been found, why should it seem strange that we should turn to a constabulary as the agency of law-enforcement? "It is not the use of force that is immoral. It is the immoral use of force." This employment of force is entirely worthy; for if we cannot depend alone upon enlightened public opinion and good will to maintain law and order within a nation, neither can we depend alone upon these to maintain law and order among nations. We want no armed peace; but we want a peace guaranteed by a constabulary of international composition and aspect. Unless we have such a police force, the bonds of our covenants and courts will become ropes of sand and crumble as did The Hague Treaties when the day of testing came.

There is no use in hoping and trusting that the nations of the earth will be actuated by altruistic motives, and will live together voluntarily in harmony and accord. Peace must be guaranteed. To wage war must

be made so difficult that only the most flagrant and persistent attempts will destroy the peace of the world.

Covenants, courts, constabulary,—a perfect machine. But where is the power? Covenants, courts, and a constabulary may prevent war, but what will promote peace? For peace is more than the mere absence of war. The answer lies in international cooperation. And this cooperation is not alone regarding treaties, tribunals, and police. It must function in their commerce, their consular service, their diplomacy. If peace is to be pomoted, economic advantages must not be extended to one and denied to all others. For commercial privilege has caused more ruin and bloodshed than all political tyrannies combined. The time-worn game of economic exploitation must be given up. The "pleasant places" of the earth must be opened for the benefit and the enjoyment of all. The commercial policies and opportunities of one nation must not be dictated or limited by foreign countries. There must be cooperation—cooperation among all the nations including the United States.

America must invest something in world peace. If we refuse to support the efforts of other nations to drive war from the earth, we are a mighty disturbing element, however passive and inactive we may be. We are not advocating a change of policy with regard to other nations, but a modification of that policy to suit the age in which we live. The advice of Washington that we be not unequally yoked together with unbelievers in Democracy rings as true today as it did on the day he uttered it. But where are such unbelievers in Democracy? What nation has not been convinced? Who longer doubts that Democracy and revolution are separable? The Mayflower has carried its message of liberty and freedom back to Europe—a message which inevitably meets with quick response in the hearts of men everywhere. Today the Statue of Liberty might well be duplicated in every European country, symbolizing its respect for our government and for its foundation principle.

We are no longer an infant nation whose every action must be weighed as though an issue of life and death. We are mature, and possess the vigor and judgment of maturity. We must act on those measures which we have debated so long. If we turn a deaf ear at this time to the world's cry for peace; if we weigh all issues in the balances of expediency; if we fail to take advantage of the opportunity which knocks, yea, thunders at our door, we shall, as the greatest of the world nations, be in large measure responsible for future wars, with all the suffering and all the misery which they entail.

The time has come for concerted action on the part of all the world powers. To do nothing means to gain nothing; to act means to effect the emancipation of the human race from the thralldom of war. The Dove of Peace is again on the wing. For millenniums she has found on the earth no rest for the sole of her foot, and so she has been forced to return again and again to the bosom of God. Now she is hovering over us once more, seeking the olive branch—the emblem of Peace. Yet another seven days and she may find the turbulent waters of international distrust and hatred sufficiently assuaged to enable her to secure the coveted branch. Then Peace, the longed-for Peace, the enduring and world-exalting Peace shall come to dwell with men.

—Harold W. Stoke, '24.

(Editor's Note—This was the winning oration in the local oratorical contest and was also given at Central College, Indianapolis, April 20, 1923.)

# Margins

Did you ever stop to think what an important thing a margin is? Did you ever stop to consider the value of margins in our everyday life? A small margin can be of great use sometimes.

Perhaps we had never thought of it exactly in this way but the whole business world is operated by a system of margins. The merchant may do business on a large scale. He may handle thousands of dollars daily. His sales may speak of a tremendous volume of business, but it isn't the total amount which he handles but the difference between the cost and the selling price which interests him. In that difference or margin lies his living, his fortune, his success or failure. The banker, the stock broker, men of every occupation operate their business on a marginal basis.

But there is more than this phase to the subject. Two boys went away to a college. They were practically equal in ability. They were both struggling for class honors. It so happened, however, that one of the boys was leading the other in all of their subjects. The difference was not great, in fact very small, but yet, it was a difference. The losing boy, John, roomed just across the street from his evidently more brilliant rival. One night John had completed his preparations for his next day's Latin lesson. He sauntered to the window to draw a good breath. As he stood there looking out into the silent night he glanced across the street. There he saw a light in the room of his rival and by it he saw his classmote bending intensely over a book. He stood and watched for fifteen minutes. Then the boy across the street arose, put aside his book and turned off his light.

John returned to his desk. For a half an hour he battled manfully with case endings and irregular inflections. The next day John's recitation was better than that of his classmate. He had learned the secret. The difference learning a lesson and learning it well had become apparent to him.

A margin of effort is always recognizable in our accomplishments. The difference between "almost" and "complete" is small but it is important. The margin between the ordinary and the unusual is little, but it causes the one to be passed while the other is noticed.

So let us think seriously of this subject. If we have failed to add that difference of effort of which we are capable it may mean the difference between our success and failure.

A margin of effort added to our previous attempts will produce unusual results.

# A Day at M. C.

Ma Chere Elise:

As usual, I have presumed on your patience. It is well for me that you are descended from the line of Job, otherwise our friendship would long ago have succumbed to my natural tendency to tardiness.

You will remember, Elise dear, that I have for months been planning to spend a few days with Helen at Marion College, and quite naturally I am eager to tell you all about it. It just happened that one night, during my visit, there was a faculty reception, and the dorm girls were left alone—quite alone. So they had a wonderful little feed down in the east end of the hall. Everyone came dressed for the occasion. There was one little Indian girl, so dark, and one little "Alice in Wonderland." And lastly, came a couple of girls who were dressed as newly-weds —Mr. and Mrs. Mose Hitchingpost. Certainly we had a wonderful time, although it was rather funnier while it was going on that it was afterward.

I am enclosing some snapshots which will help you to form the background of some of the pleasures which were mine. Of course, you will immediately observe that one is a picture of the dining hall and naturally conclude that the physical is triumphant over the spiritual. Not so, however. I might mention the fact that the "eats" are delicious, but this is merely incidental. The important thing is that they are served cafeteria style, and Mary Jones may sit with John Smith, or rather John may sit with Mary, if he wants to, and does not have to be dreading from week to week for fear he will be assigned a place as far from his affinity (I apologise for using the word) as the limits of the dining hall permit. The second snap shot is of the reception room where, on several evenings each week, the students gather for half-an-hour or more of chatting, music and games. Your imagination will readily furnish the interesting details.

A word of advice in closing. If you want to have the time of your life and enjoy every kind of feast (physical, mental and spiritual) known to mankind, spend your next vacation at M. C.

Con Amour. M.C.

# ORGANIZATIONS

# The Marionette Staff

Dr. J. A. Huffman ..... Faculty Adviser
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Harold W. Gretzinger ..... Business Manager
Willis C. Smith ..... Associate Editor
Marshall Beard ..... Assistant Business Manager

Fannie Howell....College Associate
Literary

Harrison Powers..Academy Assoc.
Special Features

Thomas Smith...Theological Assoc.
Literary

Edith Hawkins....Fine Arts Assoc.
Designing

Robert Crooks....Normal Associate
Designing

D. Paul Huffman..Snapshot Editor
Designing

# Advice to the Staff

(FROM ANNIE LAURIE)

Stoke—Keep on looking for her. Eventually you will find her. Although she is not as pretty as you expected, she has all the physical charm and mental ability to suit your requirements. No, don't rob the cradle, even if she does say she loves you.

Gretz—You must be careful in the promotion of any enterprise. Too many walks, etc., are not the best for the welfare of the case. As to your other question, please restate it and send a stamped, self-addressed envelope.

Powers—Don't worry, they will not hurt you even if they do wink at you for they are perfectly harmless, the powder being non-explosive. I would not tell any of them how old you are until they have had time to find out whether they really love you.

Crooks—Yes, you are right but as a Normal student you must prepare now to be a good example for your students and therefore stay away from girls of the flapper type.

Beard—I'd advise you to wait. Your mamma knows best. You are still very young. No, I know of no hair dye that is permanent, and besides she should not ask you to do such a thing.

T. Smith—Find out the wishes of your institution before again attempting a ride. No doubt this is the cause of the car trouble. You might ask her, anyway.

F. Howell—It is only fair to the young man to let him know that you do not care for him. Tell him gently but firmly. Yes, I'd return the hair net.

E. Hawkins—The next Sunday afternoon he asks you to go walking, I would advise you to do as you suggested. However, do not let a slight thing like that break your determination.

P. Huffman—No doubt she thinks more of you than you realize. The next time I would not stay so late. Young girls must have at least four hours rest.

W. Smith—Yes, she has shown by her actions that she loves you. Do not offend her. Perhaps if you could take her to some literary program you could find out the things that are on your mind.

# Marion College Journal

Volume III MARION, INDIANA, OCTOBER 1, 1922 No. 1

## EDITORIAL NOTES

IN presenting THE MARION COLLEGE JOURNAL to our friends for the year 1922-23 we do so with the hope that it will prove a welcome guest each month throughout the year. It shall be our purpose to give our readers the news concerning the affairs of the college through the editorials and the student pages, but also to give articles which will be of interest and value concerning Christian education in general. We trust that THE JOURNAL will find a place among that small, but loyal, and, we believe, growing company of periodicals which represent schools that are standing for the fundamentals of the Christian faith.

MARION COLLEGE JOURNAL will represent the thought and life of the factulty and student body of Marion College, and the College stands unequivocally for the doctrines of the Wesleyan Methodist church — the church which brought it into existence and by whose support it will continue to exist. But we have no monopoly on the blessed gospel of our Lord. There are thousands of God's children, our brothers and sisters, outside of our church affiliation who love the old truths of the Bible and are contending "earnestly for the faith which was once delivered unto the saints." These we invite to cooperate with us. THE JOURNAL

# Journal Staff

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Prof. Lowell H. Coate.....Associate Editor

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Professor J. O. Baker — Grace L. Crozier
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John Leedy, Jr.....News- Editor
Amos Jackson.....Exchange Editor

# Students' Conference

In a Christian school where strong Christian character is to be developed there must be influences which not only foster deep spiritual experience itself, but which direct the Christian activities of those who are spiritual. In fact, without such influences spiritual growth could not long continue. These truths were recognized in Marion College and as a result steps were taken to meet the need. This led finally to the organization of the Student Conference.

In its organization the Student Conference of Marion College resembles the conferences of the Wesleyan Methodist Connection of America. The officers of the Conference consist of a president, a vice-president, a secretary-treasurer and two conference evangelists. These five persons constitute the executive board which considers the problems, directs the work, and appoints the various pastors of the conference. Each pastor has a group of students for whose spiritual welfare he is responsible. A few of the pastors are responsible also for the direction of personal work and personal workers in stated districts of the city.

The purpose of the conference is in accordance with the above stated truths of Christian development. As worded in the constitution, it is "To promote righteousness and true holiness in the lives of individuals and to give practical training to the young Christian workers of the College." This is to be done by personal work among students and among the people of the town. Prayer meetings shall be held in the homes when permitted as often as may be deemed advisable. Some time also should be given to holding meetings in factories, on the streets and in whatever other places may be available.

However, the greater part of the activity of the conference has centered in the weekly cottage prayer-meetings. There are four bands whose leaders are pastors of the conference. To each of these bands there has been assigned a certain territory for which it is responsible. It is the duty of the pastor of the band, with the help of his group members, to canvass his territory and to arrange for prayer-meetings in the homes of his district. Since the organization of the bands there have been few weeks but what each of the four districts had at least one cottage prayer-meeting.

It is safe to say that the Student Conference is the most far-reaching organization of the school. It was the intent of those who were responsible for its organization to make it so. In its constitution provision was made so that any student who desired to do Christian work would not be excluded from the activities of the Conference. Because of this its membership was not limited to one department, but was made to include the entire school. All the students of the school who are interested in Christian work have been loyal supporters of the Conference.

—W. E. Ballenger.

# Y. M. W. B.

The Young Missionary Workers' Band is not a new organization in Marion College, for in previous years it has had its place among the organizations of the school and has carried on the work for which it was called into existence. A great need, that of promoting an interest in foreign missions, necessitated the forming of the band; and to meet this need has been the aim of the Y. M. W. B. in Marion College.

Three important factors which enter into the promoting of missions are prayer, education, and finance. Along these lines we have labored during the school year. In missions as in all lines in Christian work, prayer has a very important place. No earthly power can take the place of prayer. No other art can so equip the messenger and prepare the ground before him. Prayer is our never-failing source of strength. Through prayer all things are possible.

The Y. M. W. B. has also endeavored to place before the people the need of missionary work. At different times returned missionaries have given addresses presenting the scope of work in their fields. Special programs have been given portraying the need of other fields.

While prayer and education have had their place, the financial end has not been forgotten. Some time ago the Y. M. W. B. at South Marion took upon themselves the task of supporting Miss Mary Green, who is one of our missionaries in India. This obligated them to raise six hundred dollars a year. To raise this amount has been one of the tasks of the organization this year. Although this has required sacrificing on the part of the students, faculty and friends, we feel we have been rewarded for our efforts, for during the last year about five hundred dollars has been sent in and we expect to send in the remaining hundred before school opens next fall and new officers are elected.

We liken the measure of success the Y. M. W. B. has had unto the building of the wall, "the people had a mind to work," this brought the results. We feel very grateful to the faithful committee as well as to all who have helped in the work. But most of all we thank and praise our precious Redeemer who has made it possible for these things to be accomplished.

—Rufus Reisdorph.

# The Amphictyon Literary Society

In the heart of every individual is an intense desire to make a success, and through gradual development to attain to some set goal. Often as we near our aim, it retreats from us—not far enough to discourage us, but only far enough to inspire us to press ahead. So it has been with the Amphictyon Society during the past year. There has been much development, but no limits reached.

The aim of the society is not to see how many stars it can find, but how many it can develop. More than forty have joined its ranks making in all seventy members. Some of these are especially talented, and through the cooperation of the officers and members, the society has rendered a number of exceptionally fine programs.

The main purpose of the society is to develop its members along truly literary lines. New members have taken part in nearly all of the programs. These programs have been varied considerably. There have been debates; special and general programs. Among the things especially worth of note have been the programs devoted to the life of Lincoln, to the study of Nature, and to the investigation of Indiana's authors. In some music has had a more prominent part. The girls' glee club and the boys' quartet have done especially well.

The Amphictyons believe in a well rounded character, and so in connection with the intellectual it has laid emphasis upon the physical, social and spiritual life of its members. Athletics has provided a change from the daily routine, and through the basket-ball, base ball, and track it has created a wholesome rivalry between the societies. The chief social function of the year was the reception given to the Eurekas. The library was beautifully decorated in their colors, and a short program was rendered which added much to the enjoyment of all. At the opening of all programs the chaplain has charge of the devotionals. Some of the readings, talks, and quartet pieces have been of a religious nature.

The enthusiasm and loyalty, which have been manifested in the "pep meetings" and programs together with the high standards, which have been established, show well the strong progressive spirit of the society. The advancement and improvement attained this year augur an era of splendid accomplishment for the Amphictyon Literary Society in the future. Our intellectual and spiritual creed is embodied in our motto, "Always more."

C. E. D. '26.

# Amphictyon Members

Bettie Williams
Lawrence Williams
Leon Gilliam
John Leedy, Jr.
Calvin Stopp
Harold Sloan
Evangeline Kinnison
Pearl Reist
Ruth Wright
Harold Gretzinger
Harold Stoke
Kenneth Cole
Ira Eastburn
Delight Wiley
Doles Ebert
Charles De Vol
Murray Pierce
Harriet Manson
Paul Mitchell
Marcus Roberts
Lettie King
William Mitchell
Zelpha Younts
Thomas Cowdy

Marvin Pryor
Wayne Lee
Agnes Shields
Pauline Beals
Lloyd Lanahan
Lois Dodd
Murl Bakehorn
Emma Sousley
George Cole
Edith Davis
Verna Jackson
Amos Jackson
Lola Johnson
Nellie Gray
Esther Pitts
Ella Buchanan
Mary Welty
Edith Kirkendall
Daisy White
Mary Roberts
Grant Roberts
Catherine Ancil
Marie Cogley

Marion Fite
Pauline Lockridge
Thelma Linen
Calvin Gruver
Ray Bevington
Lambert Huffman
Raymond Wetter
Anna Bosley
Leurence Hanna
Ruth Eastburn
Catherine Garber
Gladys Hamma
Kathryn Stuart
Murray Thompson
Cleo Kinnison
Ursal Little
Ira Eastburn
Maurice McMillan
Vera Brock
Mr. Mitchem
Glenn Allen Stuckey
Elmond Jones
Roy Zschiegner

# Eureka

S. V. Mattson
Hulda Silcox
Herman Baker
John Eastburn
Elizabeth Wilson
Grace Thompson
Hazel Warner
Paul Billheimer
Leora Van Matre
Delores Maggart
Palmer Mart
Thomas Smith
Austin Chamberlain
Loren Van Matre
Lula Van Matre
Ruth Uebele
Lela Simcoke
Gladys Hall
Audra Warner
Marjorie Warner
John Ayres
A. F. Klein
Mrs. A. F. Klein
Flossie Farley

Eilene Pinkerton
Freda Pinkerton
Willis C. Smith
Paul Huffman
Ruth Rasmussen
Clinton Mack
Harrison Powers
Loreen Leamon
Dorthy Dyson
Nellie Shugart
Blanche Becker
Marie Becker
Edith Hawkins
Achsah Endsley
Fannie Howell
Rufus Reisdorph
Edwin Ballenger
Millie Farr
Floyd Stephens
Wade Farley
Mabel Hinds
Irene Marshall
Katharine Watson
Helen Bish

Wilmer Reist
Hazel Lemon
Harold Osborn
Bedros Kurkysharian
Murl Simons
Elmer Stewart
Roy Stewart
Harvey Winkler
Russel Stewart
Miss Crozier
Emmett Litzenburg
Miriam Coate
Opal Coate
Marshall Beard
Seibert Kershner
Harley King
Dolly Miller
Mable Smith
Walter Thomas
Wardlow James
Amos Putney
Miss Overmire
Miss McPherson

# Eureka

"To be what we are and to become what we are capable of becoming is the only end of life." With such a purpose the Eureka Literary Society was organized in the fall of 1920. During the three years that followed the society has made a substantial gain in membership. With the incoming membership a wealth of talent has been discovered and much that has been added has been developed. Thus we are becoming a vital factor in the life of the institution; and as we peep into the future we see a society unsurpassed along musical, literary, and oratorical lines.

Eureka, with all that the name implies, is a constant source of inspiration to its boosters. Only those who have affiliated themselves with the club, who have sensed the magical influence of its inner workings, and those who have contributed time and effort to its programs can understand why "Eureka" was the natural and spontaneous exclamation of its founders.

The regular meetings of the society offer good wholesome entertainment and afford an education which can not be secured in the class room. The programs are varied, consisting of musical productions, discussions, debates, journals, and various other numbers which have a tendency to develop poise and freedom before an assembly and to stimulate rapid systematic thinking. Originality and wit and the cleverest jokes also claim a place from time to time.

But Eureka does not stand alone. She has been aroused to put forth her best efforts by her sister society, the Amphictyon. A spirit of wholesome rivalry has been aroused by various contests during the year. A basket ball team was organized in each society and a number of interesting games resulted. Then came the contest between the societies in the sale of Annuals. Under the inspirational leadership of the "Flying Squadron" great zeal and enthusiasm were manifested by the various members, one of whom secured thirty-four subscriptions. We lacked only one subscription to make it a tie. Another stimulating feature which has encouraged us to improve the quality of our work is the series of literary contests between the societies. And when it comes to the finals, Eureka expects to carry off her full share of honors.

The spirit of rivalry was forgotten for a time, on the evening of March the nineteenth, when we met as guests of our sister society at the "Mystic Palace of the Wise Men." We shall not soon forget those pleasant moments spent in reflecting upon our mutual interests, mutual aims, and mutual attainments.

Eureka seeks hearts that are loyal to all that is noble and right; lofty ambitions supported by a willingness to work; a faith that never wavers under the fiercest opposition. Eureka does not boast of highly accomplished talent; she feels that a greater mission is that of developing the undeveloped.

Upon a solid foundation Eureka stands today, able to face the tests of the years to come; and from her banner of green and white her motto waves, "Excelsior."

G. O. C. '25.

# Eureka Debating Team

Apparently the most interesting event of the year, so far as the Literary Societies are concerned, will be the Intersociety Debate. The Eureka Literary Club held its tryouts Thursday evening, March 29th. Four debaters argued pro and con on the benefits and demerits of Capital Punishment. Thomas Smith and A. F. Klien upheld the affirmative while H. Powers and D. P. Huffman argued for the negative. The debate was spirited and showed a great deal of preparation.

After due deliberation the judges chose Huffman, Powers and Smith, ranking in the order named. This will make a strong team to represent the Eurekas in the finals.

Paul is a strong debater, who is always composed and sure of himself. Powers and Smith are both clear and ready thinkers, and complete a team which the Amphictyons may well dread to met. We have the team, they have our support. The result is scarcely doubtful.

R. U. '24.

# Amphictyon Debating Team

The Amphictyon tryout debate was held at the regular meeting on March 22nd. There was an enthusiastic response from the members, there being seven participants: Edith Davis, Calvin Stopp, Paul Mitchell, Calvin Gruver, Harold Stoke, Charles DeVol and Harold Gretzinger. The question debated was: "Resolved, That the United States Government should own and control the coal mines." The members of the faculty present acted as judges. Harold Stoke won first place, Charles DeVol won second, and Harold Gretzinger, by a small margin, became the alternate. Stoke and Gretzinger are experienced debaters and DeVol shows a natural talent for the game. The Amphictyons rightly felt proud of their team and with no hesitancy send them to meet the opposing Eurekan team.

R. W. '25.

# As the Days Go By

Monday, Sept. 11. Dear old Diary—you're the only familiar thing in sight. Here I am at Marion College. I'm planning on a jolly good time this year.

12th—Am going to room in the Dorm. I like the looks of the place. I intend to register in the morning.

14th—Two days of classes over with—hope I don't have to change my schedule again.

17th—Somebody paced the gym floor last night. We insist on an investigation before night. (Later—found out Mr. Stuneck did his plumbing between 11 and 12 Saturday night.)

18th—I had too good a time tonight to write much. The faculty and former students entertained the new students at an informal reception in the library. They furnished us with family names, ties, sherbet and wafers. Somebody plows potatoes that night. Ask the Dean.

20th—Miss Hinds and Miss Reist are our tennis champions.

21st—The Eureka Literary Club gave the first Lit. program.

23rd—There goes Lanahan. Wonder why he bought a new powder puff today? Guess I will ask Gretz.

25th—Everybody went to Love's woods for a weiner roast this P. M., except the buns and the weiners. We got in before dark.

28th—Just back from the Amphictyon Lit. program.

Oct. 6th—Raining as usual. The young people of the city gave us a reception at the First Christian church. We all enjoyed the program of music and games.

13th—Rev. Slater spoke in chapel after singing "Get a Transfer."

16th—The College Juniors and Sophomores had a hike tonight.

20th—This was Harvest Day and the Wesleyans of Indiana showed their interest in Marion by making us a visit. After a big dinner in the dining hall we had a program in the chapel. Both Dorms kept open house. Hope they liked the dorm, for we worked 'till eleven o'clock fixing it up. The staff put on the first big drive for subscriptions. The Freshmen had the street lights and buildings decorated in their class colors of Gold and White.

29th—The Y. M. W. B. put on a drive for the support of Miss Mary Green, our missionary in India.

30th—Boo! Just got back from the Hallow'een party. The "Ghost alley" was long and spooky.

Nov. 7th—The Faculty Club meet tonight at President Leedy's.

12th—Revival started tonight in the College Chapel.

29th—Three days of exams. School out 'till Monday. Hope I catch some breath.

30th—Thanksgiving. Oh boy! Michigan students go to Elwood for dinner.

Dec. 3rd—Chamberlain advertises in the newspaper.

4th—Registered for the winter term.

5th—The boys are planning for a serenade (?) for Prof. Stewart, who was married the thirtieth.

# Athletic Association of Marion College

ROLL OF ATHLETIC ASSOCIATION

Huffman, Lanahan, DeVol, Beard, Gretzinger.

Younts, Osborne, Smith, Thompson, President Gilliam, Director Bush, Simonds.

Uebele, Endsley, VanMatre, Howell, Hawkins, Wright, Ayres, Reist, McMillan.

Ebert, Manson, Williams, Hanna, Coate, Director Hinds, Miller, Coate, Farr, Wetter.

King, Wetter, Mitchell, Kershner, Ballenger, Litzenburg, Reist, Huffman, Roberts.

# Athletics

Marion College was established that students might receive their educational training in an atmosphere clean from the degrading influences of the world, where men and women might prepare for their life work without having their spiritual life endangered. Bodies must be taken care of as well as minds. The body is a sacred gift, the temple of the soul, and as such it should not be abused but developed and cared for so that it may meet the demands made upon it. The spiritual, mental and physical well-being of all students is important and all are necessary to make men Christ-like in a complete sense. The first two are readily recognized as important but the last is too often neglected. It needs must follow then that athletics and physical training should be carefully guarded.

Military training has been ruled out as unnecessary and undesirable. No part is taken in intercollegiate athletics as that would be inconsistent with the aims of the College. It is not to build the team and train the few who need it least, and neglect the many but to reach each individual, correcting if possible the physical defects and providing such exercise as is necessary.

Competitive games are not neglected. A fine spirit of friendly competition prevails between the literary societies and academy and college. Basket ball, baseball and tennis followed by a track meet in the spring meets all such demands.

Freshmen and Sophomores in all departments are required to take physical training two times per week throughout the year. The work consists of exercises which bring the muscles into proper development and co-ordination. Care is taken so as not to harm anyone by excessive exercise or subject any not physically fit to anything that would harm them.

It is the desire of this department to promote health and happiness by helping each student to correct and build a body that will not become a burden but be a beautiful temple as the Creator would have it to be.

—C. Bush, Physical Director.

# Basket Ball Teams

AMPHICTYON BASKET BALL TEAM

Huffman, Thompson, Pickering, Gilliam, Capt.; Williams, Wetter, Lanahan.

EUREKA BASKET BALL TEAM

Osborn, Beard, Litzenburg, E. Stuart, Capt.; R. Stewart, Ayers, James.

# The Season of 1922-23

Marion opened the basket ball season this year with the best prospects for the strongest basket ball team in the history of Marion College. Few of the players had ever played together before, but with the aid of good coaching and the splendid ability of the captains, the teams soon found themselves.

The first game was a striking success for the Amphictyons; score 20-16. Leon Gilliam won the game by his fast playing and his skill in getting the ball through the ring, making fifteen of the twenty points. This game awakened the interest and enthusiasm of both teams.

The defeat of the Eureka team served to create a unity and determination of spirit which was the foundation for their playing in the following games.

At the time of the second game the two teams were in splendid trim. Never before had the Eureka team showed such metal as in this game. The fine pass work of the team and the whirlwind playing of the Stuart brothers completely swamped the Amphictyons by a score of 23-15.

Even in the third game the Amphictyons had not recovered sufficiently to match the Eurekas. The individual playing of the Amphictyons was only too easily overcome by the wonderful defense of the Eureka team. The game ended with a second victory for the Eurekas by the score of 27-19.

In the last one of the four games the Amphictyons realized the necessity of their winning and put forth their best efforts. At the end of the first half the score stood 12-12. The Eureka team work was still unequaled and until the last three minutes it seemed they would be victorious. By some unknown chance, Lawrence Williams threw a basket from the side line and over his head. Thus the game was won for the Amphictyons with the close score of 20-19. This tied the victories between the two Literary Society teams.

Throughout the season a good wholesome spirit was maintained between the contending players. At all times the games were marked by clean playing and a love of fair play. Encouraged with the prospect of a new gymnasium we are planning for even greater success in basket ball another year.

S. K. '23.

# Proverbs

"Eat, drink and be merry for tomorrow you may be married."—From Prof. Stewart's Novel, Vol. I, Chapter 1.

"Every day in every way I am getting up later and later."—From "Sleeping Sickness" by Mervil Larowe.

"What I have written I have written."—From "The Will to Do," by Maude Reeves.

"Knowledge is Foolish."—From "The Science of Education," by Robert Crooks.

"Love is the giddy spiral whirl of the atoms of the brain tissue."—From "The Principles of Psychology," by Paul Billheimer.

"Consider the flapper how she goes—se toils not neither does she spin; but Solomon in all his glory, was not arrayed like one of these."—From "Broadway Sights," by Harrison Powers.

"Trying to seek and find a woman, is like sticking your hand into a bee-hive to get some honey, you might get stung."—From "The Reveries of a Bachelor," by Hugh Hughes.

"Backward, turn backward, oh time in thy whirl, make me a boy again and give me a girl."—From "Happier Days," by Harold Sloan.

"Happy is the girl who walketh not out late at night nor rises late in the morning; but, if she should do the latter she shall surely miss her breakfast."—From "100 Facts about How to be Happy in a Dorm," by Misses Opal and Miriam Coate.

"Pardon the personal reference; but, he who would be versed in all higher arts must follow the instruction of the wise."—From "A Dogmatic Discussion of the Metaphysics of Ethics," by Dr. Lloyd Lanahan, Professor of this learned subject in Bangdoodle University.

# College Mysteries

Why Gretz rents a room?

How Dan keeps the house clean with so many children in the family?

Why some boys' faces, every so often, look as if some one had hit them with a chalk eraser?

What kind of rubber Mr. Warner uses in his macaroni?

The High School Freshmen would like to know if "rogue" is made by dissolving red-hots in cold cream?

What descendant of Jessie James runs the book store?

Who's boss at the boys' Dorm?

Where Stopp keeps his Ford?

Why there isn't a hole in the ceiling of the vocal studio?

The extent of Doles Ebert's Hershey capacity?

To know the most palatable way of serving Webster's International to Freshmen?

Whether Lany's Compact contains Gold Medal or Swans Down?

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**THE STAFF.**


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*College of Liberal Arts* *Accredited Normal School*

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In News Volume
In Advertising Lineage
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Because

It is first in the minds of the people.

---

Lany—"Do you think it would be foolish for me to marry a girl who was my intellectual inferior?"

Bird—"More than foolish, impossible."

---

Mrs. C. Stoop—"Say, Calvin, tomorrow is our silver wedding: shall we kill the pig?"

Calvin—"What's the use of killing the pig for what happened twenty-five years ago."

---

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## As the Days Go By—Continued

12th—Miss Crozier took the Freshies to the Public Library—she brought them back all safely.

14th—A large number of pastors of the Indiana Conference came today to make plans for raising money for the school. Hope the students make a good impression.

20th—The Literary Digest Club had a Christmas party.

21st—This has been a big day. Mrs. Shepard spoke in chapel on Mormonism. After Literary the Expression and Music departments gave a recital.

22nd—Vacation after chapel and we are off for home.

Jan. 9th—Back in school.

13th—A large number of faculty and students attend the funeral of Bro. Deweerd.

14th—I must say the Radio concert was good.

15th—Dr. Huffman gave a studio lecture on "Christ in Art."

16th—Educational Day Program at the College church.

29th—Wilmer Reist wents to know how to pull taffy without getting stuck up.

Feb. 5th—Freshman class of 1921-22 and invited guests had a party at Pauline Beals.

9th—Snowing tonight. Everyone at Elizabeth Wilson's party got a Valentine.

10th—The Amphictyons won in the Annual contest by one vote.

22nd—President Leedy and the faculty voted to give us the afternoon off since 500 signed the petition.

23rd—The second studio lecture was given by Bedros Kurukksharian. He talked about Armenia.

26th—The College Sophs. will all be absent tomorrow. They had a fudge party tonight.

27th—A recital was given by the Violin and Expression departments.

March 9th—There was an oratorical contest on the subject of Peace. Stokes won by one vote.

12th—Spring term begins tomorrow. Chamberlain's ad was answered today.

19th—The Amphictyons entertained the Eurekas at the Mystic Palace.

22nd—Amphictyon debating team will be made up of Stoke, DeVol and Gretz.

29th—The Eureka debaters are Huffman, Powers and Smith.

30th—Burglars beware! Dorm girls are practicing methods of defense—using dumbells, sticks and mops.

April 2nd—I smell pop-corn—That's right the Juniors are having another "do" in the kitchen.

9th—The girls had there first public basket ball game.

13th—Miss Namoi Wisler, soprano soloist from Nashville, Tenn., gave a recital.

20th—Harold Stoke went to Central College at Indianapolis as Marion's representative in the Oratorical contest.

Arbor Day—The faculty granted half a holiday which was spent in planting trees and flowers.

19th—The students of the Piano department gave a recital.

30th—The Academy Junior-Senior reception was given at the home of John Ayers.

May 14th—College Junior-Senior banquet.

# Funology

When you tell a man something it goes in one ear and out the other; when you tell a woman something it goes in both ears and comes out of her mouth.

---

Mrs. Farley—"The garbage man is here, sir."
Professor (from deep thought)—"My, my, tell him we don't want any."

---

Paul H.—"What size shoe do you wear?"
Sweet thing—"Well, four is my size, but I wear sevens because fours hurt my feet so."

---

Puppy love is the beginning of a dog's life.

---

"How many freshmen are there?"
"About four."
"How's that?"
"Well, the rest will grow up eventually."

---

Fifth—"Why do you liken Lany to a busy bee? He isn't so very industrious, is he?"
Sixth—"No, but every one he touches gets stung."

---

Don—"Do you think you could learn to love me?"
Hilda—"Well, I passed calculus."

---

Ruth—"I suppose you will commit suicide if I refuse you?"
Austin—"That has always been my custom."

---

Dollie—"Why so you give me the cold shoulder these days?"
Jack—"Well, now it's your fault that it's cold."

---

Zschig had seen all the clocks in the store and the weary clerk in desperation brought out a cuckoo clock.

"Do the clocks strike the hours," he said, noticing the peculiar shape.

"I'll show you what it will do," said the clerk, as he set the hour hand a few minutes to twelve. When the door flew open and the cuckoo came out cuckooing for dear life, Zsching was thunderstruck. When the door closed and the bird disappeared he looked glum and pondered in thought for a moment.

"Well, how do you like that, isn't that a staggerer for you though?"

"Faith, I should say it is. It's trouble enough to have to remember to wind it, without having to think to feed the bird."

---

**Ode to Austin Chamberlain**

Girl in hammock
Reading book,
Catches man by
Hook or crook.

Girl in kitchen
Scrubbing pans,
Cannot gabble
Any man.

Ten years later,
Head in whirl,
Wish he'd taken
Other girl.

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Children

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is a
Good College

Boston Store
MARION'S GREATEST DEPARTMENT STORE

The Boston Store
is a
Good Store


---

Miss Boyce—"And did you have much trouble getting those problems?"

Stopp—"I should say I did. I went to eight students who took the course last year before I found one who had saved his papers."

---

T. Smith (debating)—"Now, as other great speakers have said—."

---


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---

There was a young fellow named Fling,
Could make a copy of any old thing;
But the copy he wrote on a five-dollar note
Was so good that now he's in Sing Sing.

---

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---

Miss Crozier—"What is a monosyllabic word?"

M. MacMillian—"A word of one cylinder."

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Mitchell—"Well, all I can say is that you have carried it too far."

---

In Physiology. Prof. Mack—"Miss Manson, can you name an organ which functions unconsciously?"

Miss Manson—"Why-er-, your ears."

---


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Clinton—"Naw, fishing."

---

All things come to him who hustles while he waits.

---

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Prof. Wolf—"The human body contains some sulphur."
Wetter—"Sulphur? How much sulphur is there in a person?"
Wolf—"The amount varies."
Wetter—"Now I see. That's why some girls maake better matches than others."

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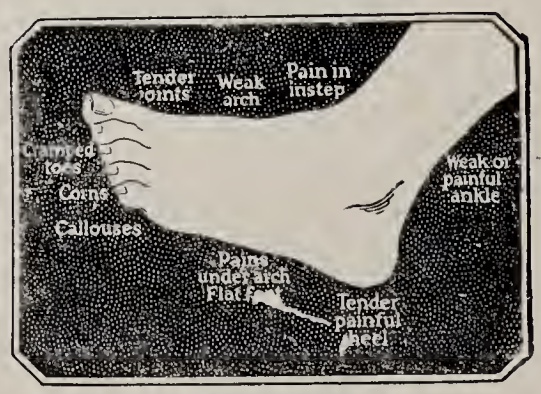


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---

Prof. Mack—"The class will now name some of the lower species of animals, beginning with Mr. Pickering."

---

Roy Stewart—"Will you give me something for my head?"
Gus—"I wouldn't take it as a gift."

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L. H.—"Feminine gender."
"No, it is neuter gender."
L. H.—"Well, it ought to be feminine. It repeats everything it is told."

---

DeVol—"Of course, you tried the Jinrikishas while you were in Japan?"
Stranger—"Yes, aren't they the awful tasting things?"

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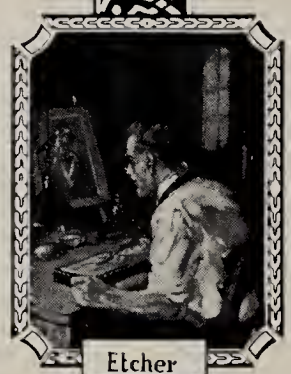

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Ira—"Plate? I thought that was the crust and ate it."

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